

# Childminder Report

<b>Inspection date</b>	10 March 2016
Previous inspection date	10 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning. The childminder is experienced and uses her knowledge and skills successfully to provide good-quality childcare. She plans a broad range of activities, following children's individual interests.
- Children are happy and settled. They have secure and warm relationships with the childminder.
- The childminder promotes children's self-esteem well and supports children to be confident and build friendships in social groups, preparing them for their eventual move on to school.
- Children are safe and secure in the childminder's care. She uses robust risk assessments to ensure that the environment is suitable for children to play and rest.
- The childminder works closely with parents to support children's learning and well-being. She shares children's progress and achievements with them and keeps them informed of daily activities.

### It is not yet outstanding because:

- Professional development is not yet sharply focused to continually build on the childminder's good-quality teaching skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify and access professional development opportunities to help raise the good standard of teaching to a higher level.

### Inspection activities

- The inspector observed the childminder and the children interacting during play activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practices.
- The inspector discussed self-evaluation processes.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended recent safeguarding training to keep up to date with changes to legislation. She has a clear understanding of child protection and the procedures to follow if she is concerned for children's welfare. The childminder has addressed the recommendations from the last inspection. She has developed her understanding of observations and uses this information well overall to plan for each child's individual interests and needs. The childminder now evaluates most areas of her practice and uses this information to help identify areas for improvement.

### Quality of teaching, learning and assessment is good

Children are happy and make choices about their play from the variety of toys available. They take part in a good range of activities that motivate and engage them effectively. The childminder makes good use of what children show an interest in, to promote their learning further. She sets out imaginative play resources to engage children's enthusiasm and knows how to use these to extend their good concentration skills. The childminder supports children to become confident speakers. For example, she talks to them and introduces new words during their play. This also helps children to develop their communication and language skills.

### Personal development, behaviour and welfare are good

The childminder's home is very welcoming to children and she has a warm and caring approach. The childminder obtains detailed information from parents about children's development, routines and interests when they first start attending. This helps her to ensure she meets children's individual needs from the outset. The childminder is a good role model. She is calm and gives children clear explanations about the expectations of good behaviour. The childminder supports children to develop their independence skills. For example, they are encouraged to feed themselves and understand about cleaning their hands before they eat.

### Outcomes for children are good

Children experience a variety of interesting trips within the neighbourhood. These encourage them to enjoy exercise, for example, as they go to the park. Children also visit other settings, such as local drop-in groups, where they meet others and make friends. This helps them to become sociable learners and supports them to acquire the key skills they need for their next stage in learning.

## Setting details

<b>Unique reference number</b>	138463
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1033367
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 March 2011
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Northwood in the London Borough of Hillingdon. The childminder works Monday to Friday from 8am to 6pm, all year round, except for bank holidays and family holidays.

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