

Childminder Report

Inspection date

9 March 2016

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly assesses children's progress. She closely monitors their development to identify areas where she needs to provide additional support. She uses this information well to plan for each child's next steps in learning.
- The childminder promotes children's emotional well-being extremely well. She is kind and loving towards children; children have very strong bonds with her and are happy and relaxed in her care.
- Children behave well. They show good manners, understand boundaries, and respond positively to the childminder's requests. This helps to prepare them for school.
- The childminder plans stimulating experiences for children, both indoors and outdoors. Children are motivated and eager to learn. They make good progress from their starting points.
- The childminder has strong partnerships with other professionals and local schools. She shares information well to help to maintain continuity in children's care and learning.

It is not yet outstanding because:

- The childminder is an experienced practitioner but she does not make the most of all opportunities to further raise the quality of her teaching.
- The childminder does not consistently ask parents for their views on the quality of the provision, to help her identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on professional development opportunities, to raise the quality of practice to the highest level
- strengthen opportunities to gather the ideas of parents to involve them fully in the self-evaluation process.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector held discussions with the childminder and the children throughout the inspection.
- The inspector observed the interactions between the childminder and children during activities.
- The inspector looked at a range of documentation, including policies and procedures and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection and the procedures to follow should she have any concerns about a child. She regularly reviews her risk assessments to help ensure she minimises risks within the home and on outings. The childminder shares her detailed policies with parents so they have a good understanding of the service she provides. She regularly reflects on her practice to improve her provision. This helps to ensure that she continually provides good care and learning experiences for the children. The childminder networks with other childminders and attends forums meetings, which helps her to keep up to date with changes in general legislation. She childminder keeps parents well informed of children's learning and supports them to extend their child's learning and development at home.

Quality of teaching, learning and assessment is good

The childminder challenges children to learn and knows how to promote children's play positively. For example, she is effective at helping children to understand mathematical ideas through everyday activities. For example, they count together as they play with toys. The childminder uses children's interests to extend their learning. For example, as children enjoy painting, she encourages them to talk about how it feels. The childminder spends appropriate time playing alongside children, she asks questions and skilfully extends their communication and language skills, which helps children to become confident speakers. Children have many opportunities to use technology. For instance, they enjoy exploring and investigating interactive toys.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She consistently praises children's achievements, which helps to develop their confidence and self-esteem. Children have daily opportunities to engage in physical play and outdoor activities. For example, they enjoy walks to the woods and use challenging play equipment at the park. Children develop a good understanding of the similarities and differences in people. For example, they regularly visit local activity groups in the community, which helps them to learn essential social skills and develop positive relationships with others. Children follow good hygiene practices and know to wash their hands at appropriate times.

Outcomes for children are good

Children are motivated to explore and learn. They are making good progress from their starting points. Children listen well and learn to work things out for themselves. Children demonstrate good independence skills. For example, they make choices in their play and use toys and resources with increasingly good coordination and control. They are developing the skills they need for the next stage in their learning and school.

Setting details

Unique reference number	507436
Local authority	Surrey
Inspection number	836900
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 November 2011
Telephone number	

The childminder registered in 1999. She lives in Hinchley Wood, Esher, Surrey. The provision operates Monday to Thursday, from 7.15am to 6.15pm and Friday from 7.15am to 3.30pm, all year round.

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