

Childminder Report



Inspection date

7 March 2016

Previous inspection date

10 November 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children are happy, arrive eagerly and quickly settle to play with the exciting range of toys. The childminder uses precise observations of what children know and can do to plan activities to match their stage of development and to extend each child's understanding and skills extremely well. Children make excellent progress.
- Teaching is outstanding. The childminder continually challenges children to take their next step in their learning. Children learn to solve problems for themselves and their language development is given the highest priority. For example, children eagerly contribute their ideas as they listen to favourite stories and the childminder takes every opportunity to extend their vocabulary.
- Children feel very safe and emotionally secure in the childminder's care, and develop extremely positive attachments to her. They are highly motivated and are extremely confident to make independent choices about their play and learning.
- The childminder works tirelessly to continually improve her practice. She uses very detailed self-evaluation to set highly challenging targets for improvement and takes targeted action to make changes that continue to improve children's care and learning.
- Partnerships with parents are exceptional. The childminder provides excellent information about their children's achievements and works seamlessly with them to provide consistent support for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's awareness further about what is expected of them during changes in the daily routine.

Inspection activities

- The inspector observed children playing in the house and in the garden.
- The inspector held discussions with the childminder while the children played.
- The inspector read several letters from parents commenting on their children's progress.
- The inspector sampled documentation, including safeguarding information and children's learning journals.

Inspector

Denise Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder engages children extremely well in their learning and provides a very high quality provision for them. She uses her excellent understanding of early years practice to ensure that children make outstanding progress. For example, the childminder makes superb use of the large outdoor area to enable children to keep fit and to learn about animals and growing things. The outstanding learning environment and excellent resources are used to full effect to extend children's creativity. For example, children use their imaginations, work very well together and have fun as they make pretend food in the outdoor kitchen. The childminder has an excellent understanding of how to keep children safe, including managing any welfare concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Children benefit from high levels of individual attention and exciting experiences. They develop an excellent understanding of how to care for living things. For example, they learn the appropriate foods to feed the pet rabbit to maintain its good health, and know how to handle it safely and gently. The childminder builds on these experiences extremely well. For example, children listened to a story about a rabbit and then matched the feet, nose and tail of the pet rabbit to those in the book illustrations. The childminder uses questions extremely well to challenge children's thinking, helping them to critically consider their ideas and how things work. Children's achievements are monitored daily. The childminder uses this information with great skill to continually check each child's progress and to plan precisely for their next steps in learning.

Personal development, behaviour and welfare are outstanding

Children's well-being is at the heart of the childminder's work. She values each child and very sensitively meets their individual needs. Children play very cooperatively together. They have excellent manners, for example, offering help to each other at lunchtime, and they happily share and take turns with toys. Occasionally, the childminder misses opportunities to help children manage changes in routine. Children develop very high levels of independence from a young age. They know that they need to wash their hands before lunch, and are confident to find and put on their own boots and coats to go outside. Children gain a strong understanding of their own community and other people's lives. For example, they benefit from a wide range of local outings, including attending community groups where they meet adults and children different to themselves.

Outcomes for children are outstanding

Children make rapid progress in their learning and are extremely well prepared for the next stage in their education, including school. They develop excellent levels of concentration and celebrate their achievements and successes. For example, children take photographs of puzzles that they have completed to share with their parents. Children develop exemplary social skills and learn to behave exceptionally well in the nurturing environment.

Setting details

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|------------------------------------|---|
| Unique reference number | 105369 |
| Local authority | Slough |
| Inspection number | 824763 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | 10 November 2011 |
| Telephone number | |

The childminder registered in 1995. She lives on the outskirts of Slough, Berkshire. The childminder offers her service from 8am until 6pm, Monday to Thursday, for most of the year.

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