

Childminder Report

Inspection date

3 March 2016

Previous inspection date

8 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong partnerships with parents mean there is a well-established, two-way exchange of information, actively involving parents in their children's learning. The childminder has effective partnerships with other early years providers, helping to ensure children benefit from consistent care and learning experiences.
- The childminder is a positive role model. She promotes children's good behaviour. Children receive lots of encouragement and praise. This develops their self-esteem and builds their confidence.
- The quality of teaching is consistently good. Activities provided take into account children's interests and next steps in learning. All children make good progress.
- Children form good relationships with the childminder. She promotes their personal, social and emotional development successfully. Children are happy, settled and secure in her care.
- Children follow sensible hygiene routines. They enjoy healthy meals and snacks, promoting their good health.
- The childminder effectively minimises risks to children. She creates a safe environment where children can explore freely and enjoy their play.

It is not yet outstanding because:

- The childminder does not always obtain enough information about children's developmental starting points to help her plan precisely for their learning needs from the outset.
- The childminder has reflected on her provision. However, she has not engaged parents and children in the process to help her identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about what children know and can do when they first start to help identify their developmental starting points
- strengthen self-evaluation and engage parents and children in the process to help identify improvements that benefit those who use the provision.

Inspection activities

- The inspector observed activities and interactions between the childminder and children. She reviewed the play equipment and resources.
- The inspector looked at documentation, including a sample of children's records and assessments, policies and evidence of the suitability of adults living on the premises.
- The inspector viewed the areas of the premises used for childminding.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of written feedback from parents.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs and symptoms that may indicate abuse and is confident about how to follow the referral procedures for child protection. She has a strong understanding of how children learn and develop. The childminder monitors children's learning and progress. She completes observations and assessments of children's learning and identifies any areas where they need additional support to make consistently good progress. The childminder attends training to keep her knowledge up to date. This enables the childminder to develop her provision further and ensures children benefit from current best practice. Parents comment positively on the dedication of the childminder and the quality of care she provides for their children.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of activities to help children develop their skills across the seven areas of learning. She supports children's communication and language skills particularly well. She uses probing questions, offers a running commentary and models language to extend children's developing vocabularies. Therefore, children rapidly develop their speech. Children are encouraged to count during their play, helping support their mathematical development. For example, as children have fun planting seeds, they count how many they are putting in each pot. They build their understanding of the natural world as they discuss that the seeds will need water and sunshine to grow. The childminder uses positional language and talks to children about shape and size.

Personal development, behaviour and welfare are good

The childminder has created a welcoming learning environment. She provides a wide range of resources and activities that is suitable for children of different ages. Children are happy and settled in the childminder's care. The childminder constantly praises and acknowledges children's achievements. She plays alongside them, offering support and guidance and encouraging them to be kind to each other. Children's good health is promoted successfully. Children benefit from plenty of fresh air and are eager to join in outdoor play. Children attend varied groups and activities throughout the week, so that they learn to socialise with others. They also develop an awareness of their community and the wider world.

Outcomes for children are good

All children are working comfortably within the typical range of development expected for their age. Children count, sort items and make marks during play. They frequently look at books and learn that print carries meaning. Children have well-developed self-care skills and manage many aspects of their personal needs. They are confident, polite and learn to be considerate of others. Children enjoy their learning and develop a good range of skills, helping them to be well prepared for their next stage of learning.

Setting details

Unique reference number	EY273663
Local authority	Suffolk
Inspection number	860854
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	8 June 2011
Telephone number	

The childminder was registered in 2003 and lives in Mildenhall High Town in Suffolk. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays and bank holidays.

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