

Daisychains Nursery

Chequers Road, Minster on Sea, SHEERNESS, Kent, ME12 3QU



Inspection date

9 March 2016

Previous inspection date

5 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's welfare is given excellent attention from the day they start to the day they move on to their next stage in their lives. Staff monitor children's well-being and involvement very closely at all times, to help them feel very safe and secure.
- Every area of the nursery is used to maximum effect. Children learn, develop and play in a highly stimulating environment that is exceptionally well resourced, indoors and outdoors.
- Staff know the children exceptionally well. They use this knowledge very effectively to adapt activities and experiences to challenge children's individual learning needs.
- The recruitment and retention of staff, and monitoring of their ongoing suitability, are excellent, contributing to providing high levels of consistency of care and teaching.
- The self-evaluation process is outstanding and involves all staff, parents and children. This aids staff to make well-targeted changes and improvements to meet the needs of children at all times.
- Staff successfully enable parents to be fully involved in their children's learning. Staff regularly share the excellent range of information about children's progress to help extend their learning at home.
- Staff attend workshops, for example, on the development of children's speaking and listening skills, which helps staff to support children's communication skills very well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for young children to further experiment with different textures and materials.

Inspection activities

- The inspector held meetings with the manager and deputy of the nursery and spoke with parents, children and staff.
- The inspector observed children during activities in each play area and in the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector looked at children's records, planning documentation, policies and procedures.
- The inspector took account of the nursery's self-evaluation form and improvement plan.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is outstanding

The leaders and managers give excellent attention to every aspect of the organisation and implementation of procedures in the nursery. This helps to ensure that staff practice is very high standard at all times. The manager is a highly experienced and positive mentor who, along with her deputy, motivates all staff extremely effectively. They complete regular and expert monitoring of staff's teaching methods. Any staff training needs are very swiftly identified and highly effective support is provided where needed. This helps to ensure that every child is encouraged appropriately and sensitively to reach their full potential. Safeguarding is effective. All staff have an excellent knowledge and understanding of their responsibility to protect children and they know how to report any concerns they have for a child in their care.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent knowledge of each child's background and character to help identify the different ways in which they learn. Staff are very skilful in encouraging children's abilities, curiosity and imagination, so they become fully engrossed in their learning. Opportunities for young children to further explore, for example, sand and water, are slightly less evident on occasion. Exceptional partnerships with other professionals are extremely well established. These make a highly effective contribution to meeting the needs of all children. Key persons are highly effective in tracking children's individual progress. Room supervisors and managers frequently monitor progress records to help ensure that assessments of children's progress are sharply focussed and accurate.

Personal development, behaviour and welfare are outstanding

Staff have extremely high expectations of all children. Children clearly feel extremely safe, secure and happy in the staff's care, and they form very close and meaningful relationships with them. For example, staff display children's family photographs on low wall posters in all areas and carry out home visits; this helps children to settle very quickly. Children's behaviour is excellent. Staff praise and compliment children for their achievements and children develop very high levels of self-esteem. Staff give children time to sort out any disagreements with each other. Children display particularly caring attitudes to others and know how to share and take turns.

Outcomes for children are outstanding

Children make exemplary progress from their starting points. They engage enthusiastically in their play and learning. Children consistently develop the skills they need for the next stage in their lives. For example, children display excellent confidence in their personal care skills and independent choices of what they do and play with.

Setting details

Unique reference number	EY405580
Local authority	Kent
Inspection number	822536
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	101
Name of provider	Daisychains Nursery Committee
Date of previous inspection	5 May 2010
Telephone number	01795877667

Daisychains Nursery registered in 2009. It is a committee-run setting in Minster-on-Sea, Sheerness, Kent. The nursery is open all week, from 8am to 6pm, for 50 weeks of the year. It is closed on bank holidays and for a week at Christmas. There are 20 members of staff working directly with the children, of whom 18 are qualified to level 2, 3 and 4. There is also a qualified teacher. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

