

# Childminder Report

**Inspection date**

8 March 2016

Previous inspection date

17 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn through play. She is knowledgeable about children's individual stages of development and uses this information to plan challenging and fun activities for them. Children are making good progress from their starting points.
- The childminder takes children on outings in the local community and to childminding groups. These provide the opportunity for children to mix with a larger group of children and to learn new skills, such as making friendships with others. This helps children to learn about other people and the world around them.
- The childminder has a very friendly nature. She treats children with care and kindness which helps them gain a sense of belonging and effectively supports their emotional well-being.
- The childminder has many years' experience in caring for children. She has a good knowledge of the Early Years Foundation Stage and the legal requirements. The childminder continuously evaluates her practice to improve learning outcomes for all children.

### It is not yet outstanding because:

- The childminder does not consistently share information about children's learning and development with other settings the children attend.
- The childminder gives parents information about what their children have been doing. However, she is yet to find effective methods to encourage parents to share detailed information about their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on ways to consistently share information about children's learning and development with other settings they attend
- find more effective methods to encourage parents to share detailed information about their child's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

**Inspector**  
Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of her responsibility to protect children from harm. She refreshes her knowledge of child protection issues through regular training. Robust risk assessments help children to stay safe in the home and on outings. Close supervision from the childminder helps children learn how to keep themselves safe when using tools, such as knives. The childminder successfully tracks children's learning and development. This means that she is able to respond to any gaps in their learning and seek appropriate support.

### Quality of teaching, learning and assessment is good

The childminder carries out observations and assessments of children's learning and has a good understanding of children's interests and individual needs. She uses this knowledge to provide a range of appropriate and stimulating activities to promote children's development in all areas of their learning. Children are given time to develop their own ideas and the childminder plays alongside them well. The childminder supports children's communication and language through play. Children use a good range of vocabulary to talk about their play. The childminder skilfully builds on children's growing mathematical understanding. Children thoroughly enjoy counting animals and naming the colours of the farm buildings and tractors.

### Personal development, behaviour and welfare are good

The childminder gathers a range of information from parents when children first start. Effective settling-in procedures help children to develop their confidence and give them time to adapt to their new surroundings. The childminder builds good relationships with children, who are well cared for in this safe, clean and inviting homely environment. The childminder regularly praises children for their achievements. This enhances their self-esteem and gives them confidence in their abilities ready for school. The childminder encourages children to do things for themselves. Children learn how to be responsible. They help tidy up after activities. The childminder sets realistic boundaries and expectations that promote children's positive cooperation and good behaviour. The childminder helps children learn how to keep themselves healthy. She provides them with a variety of nutritious snacks. Children have lots of opportunities for physical exercise in the childminder's garden and during outings to local parks and play centres.

### Outcomes for children are good

Children develop a positive attitude and are motivated to learn. They show fascination and remain engaged in activities for a significant period of time. Children are making good progress in all areas of their learning and reach at least typical levels of development for their age. Children develop the skills they require in readiness for the next stage of their learning and for school.

## Setting details

<b>Unique reference number</b>	300063
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	864651
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 February 2011
<b>Telephone number</b>	

The childminder was registered in 1997 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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