

Childminder Report

Inspection date

8 March 2016

Previous inspection date

12 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled in the childminder's welcoming home. The childminder shares warm and close relationships with the children. This supports children's emotional development and helps them to feel secure.
- The childminder regularly observes and assesses children's progress. She uses her knowledge of each child when planning experiences and helps children achieve their next steps in learning. Children have fun and become actively involved in a range of activities that interests and challenges them. Consequently, children make good progress.
- The childminder has established strong partnerships with parents and she shares information with them effectively. This results in good continuity of care and learning between the setting and the home.
- The childminder promotes children's communication and language skills well by talking and engaging with them as they play. Children make rapid progress in their speaking and listening skills.

It is not yet outstanding because:

- The childminder's professional development is not specifically focused on developing her good teaching skills to a higher level.
- The childminder does not always plan experiences to fully extend children's understanding of cultural differences and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development that helps raise the quality of teaching to a higher level
- help children to increase their awareness of other people, communities and diversity.

Inspection activities

- The inspector observed children's play in the childminder's home.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at children's records and a selection of policies and procedures.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibility in supporting children's learning and promoting their welfare. Safeguarding is effective. The childminder understands how to keep children safe. She knows the procedure to follow in the event of any concerns about a child's welfare. The childminder reflects on the overall quality of her provision to drive improvements. She meets with other childminders to discuss and share ideas for best practice. The childminder monitors children's progress effectively. This means she is able to identify and address any gaps in learning in a timely manner. Information about children's care and learning is shared with parents on a daily basis. Parents are highly complimentary about the service provided and are pleased with the progress their child is making.

Quality of teaching, learning and assessment is good

The childminder uses a range of good teaching strategies to engage children in learning. She plans effectively using children's current interests as a focus for her activities. The childminder places a high priority on supporting children's communication and language development. She speaks clearly and reinforces language through repetition and modelling new words. The childminder makes full use of opportunities to develop children's mathematical understanding. For example, as children pretend to cook, she encourages them to identify the food and talks about colours, shape and size. The childminder promotes children's early literacy skills well. Children enjoy looking around the room to find the objects they see in books. Early writing skills are emerging as children enjoy making marks to record what they have found.

Personal development, behaviour and welfare are good

Children are relaxed and very happy in the childminder's care. They are reassured by the familiar daily routines and the childminder's kind and caring nature. The childminder is a positive role model and teaches children about the importance of kindness, respect and good manners. Children enjoy positive interaction, praise and encouragement from the childminder which boosts their confidence and self-esteem. Children behave well. The children have plenty of opportunities for fresh air and exercise as they walk with the childminder to local parks. The childminder promotes children's love of books and stories during regular visits to the library. These outings give the children opportunities to take part in new and different experiences and to socialise with other children and adults.

Outcomes for children are good

Children make good progress in all areas of learning. The childminder teaches children early reading and writing skills. She encourages them to be creative and use their imaginations in role play. Children learn a range of key skills to prepare them for their later life at nursery or school.

Setting details

Unique reference number	EY390393
Local authority	Sheffield
Inspection number	859270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	12 January 2010
Telephone number	

The childminder was registered in 2009 and lives in Sheffield. She operates all year round from 7am to 6pm, on Mondays and Tuesdays, except for bank holidays and family holidays.

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