

Childminder Report

Inspection date

9 March 2016

Previous inspection date

18 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching by the childminder and her assistants is exceptional. They meticulously plan learning opportunities that build on children's achievements and knowledge, preparing children extremely well for their future learning and school.
- Highly effective partnerships with parents, external agencies and other early years providers help the childminder to meet children's needs extremely well.
- The childminder is exceptionally skilled at using her extensive knowledge, gained through training, to continually develop the extremely high quality provision and promote positive outcomes for children.
- The childminder and her assistants have an in-depth knowledge and understanding of children's individual learning needs. They provide an incredibly extensive range of exciting and challenging experiences that help children to make outstanding progress.
- Children are extremely happy and settled with the childminder. They share exceptionally close bonds with the childminder and her assistants, who promote children's excellent sense of security and emotional well-being.
- The childminder has an exceptionally strong commitment to maintaining high standards and continually drives improvement. She uses precise and accurate evaluation of the provision, and close monitoring of the quality of teaching, to develop targeted action plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for older children to learn about addition and subtraction to build on their already excellent mathematical knowledge.

Inspection activities

- The inspector observed the quality of teaching and the impact of this on children's learning.
- The inspector sampled a range of documentation, including planning, children's learning records and the childminder's self-evaluation document.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder, her assistants and the children at appropriate times throughout the inspection.
- The inspector took into account the view of parents from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder provides children with an exceptionally safe and secure environment where they flourish and thrive. She is extremely clear about her role and responsibility to keep children safe. She has extensive knowledge of safeguarding procedures and works very closely with her assistants to prioritise children's safety at all times. Parents are extremely happy with the childminding provision. They thoroughly appreciate the opportunity to be fully involved in their children's care and learning. The childminder provides parents with extremely useful information and uses innovative ideas to promote shared learning between the setting and home.

Quality of teaching, learning and assessment is outstanding

Children are highly skilled communicators, including those children who are learning English as an additional language. Children interact extremely well with the childminder, her assistants and each other as they play together. The childminder effectively develops children's thinking skills. For example, she uses questions that require more than a 'yes' or 'no' answer as she reads them a favourite story. Children develop excellent literacy skills. For example, they love drawing, using pens and practising their early writing, as they ascribe meaning to their pictures. The childminder makes extremely good use of the local area to extend children's understanding of the world. For example, they relish opportunities to visit the library, the reservoir and local cafes. Children have exciting opportunities to count and use numbers, talk about shapes in the environment and match numerals. However, there are fewer opportunities for older children to use simple addition and subtraction to extend their mathematical learning even further.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional. They have an excellent understanding of the impact that their behaviour has on others. For example, they enthusiastically help to tidy up and happily help each other to dry their hands after water play. The childminder provides an exceptionally well organised and inspiring outside environment where children develop excellent physical skills. Children show an extremely mature understanding of how to keep themselves and others safe. For example, they confidently take their turn as 'safety officer' and share the responsibility of keeping the environment safe for everybody.

Outcomes for children are outstanding

Children's independence skills are excellent. They confidently pour their own drinks, unwrap the packets in their lunch boxes and hang up their belongings on their personal pegs. Children are confident learners who show high levels of focus and concentration. The childminder's outstanding practice ensures that children make rapid progress in all areas of their learning and development and are ready for school.

Setting details

Unique reference number	EY421503
Local authority	Somerset
Inspection number	822701
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	18
Number of children on roll	22
Name of provider	
Date of previous inspection	18 May 2011
Telephone number	

The childminder registered in 2010 and lives in Chard, Somerset. She offers care from Monday to Thursday from 8am until 5.15pm and on Friday from 8am until 4pm, all year round except Christmas and bank holidays. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder works with two assistants.

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