

# Busy Bees Day Nursery at Stevenage Great Ashby

White Horse Lane, Great Ashby Way, Stevenage, Herts, SG1 6NH



## Inspection date

3 March 2016

Previous inspection date

9 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff know each child very well. They follow children's interests and provide stimulating adult-led activities to extend their learning.
- Older children know how to behave and staff are consistent in their use of praise. Younger children are helped to respect their friends. They are encouraged to be kind to each other and children form firm friendships at the nursery.
- Staff are extremely sensitive to children's needs. They are very attentive to them and effectively support children as they settle into nursery. Children build close relationships with adults caring for them. This helps to support their emotional well-being.
- Staff working with toddlers effectively help them to develop their language skills. They respond positively to children and encourage them to use their voices.
- There is very good communication between parents and staff. This helps to build and maintain strong trusting relationships. Parents spoken to on the day of the inspection are extremely happy about the service provided. They say that their children settle easily and they are especially happy about the progress that they make.

### It is not yet outstanding because:

- Occasionally, during small-group activities, staff do not provide children with enough opportunities to develop their listening and attention skills.
- At times, staff do not encourage older and more-able children to practise writing their own names and familiar words.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their listening and attention skills
- support older and more-able children to have more opportunities to write their own name and familiar words.

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke to the members of the senior management team, staff and children at appropriate times during the inspection.
- The inspectors held a meeting with the senior staff team. They looked at relevant documentation, such as, the nursery's self-evaluation, the safeguarding policy and children's records. They also looked at evidence of qualifications and the suitability of the staff working in the nursery.
- The inspectors spoke to a small selection of parents and took account of their views.

### Inspector

Maura Pigram/Alison Reeves

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and staff are ambitious for the success of the nursery. They work together very well and are quick to identify areas for improvement. They respond positively and promptly when weaknesses are identified. Leaders evaluate the nursery using the support of head office, the views of all staff, parents and children. Recruitment procedures are secure and there is a clear induction procedure in place. This helps new staff to become familiar with the nursery's policies and procedures. Supervision meetings and checks on the quality of teaching are regularly carried out to enhance staff practice. Arrangements for safeguarding are effective. Staff have a good understanding of the possible signs and symptoms of abuse and how to report any concerns they may have.

### Quality of teaching, learning and assessment is good

Staff provide children with a varied range of activities. Older children enjoy their imaginative 'space station' and younger children show delight when they wash dolls and pretend to put them to bed. Children enjoy small-group activities, although on occasions, these can be noisy and distracting to some younger children. Children also enjoy energetic music and movement sessions. They sing enthusiastically and join in with actions of the songs. This helps to support their language and physical skills. Staff working with babies and toddlers spend quality time with them. They sit alongside them and provide positive interaction to support their early development. Babies play happily as they crawl around in plenty of clear space and pull themselves up to standing. They delight in exploring the many interesting toys.

### Personal development, behaviour and welfare are good

Children are happy and settled and enjoy coming to the nursery. The key-person arrangements are effective. Good levels of information are exchanged to ensure that all staff fully understand each child's emotional needs. The move between rooms within the nursery is well managed so that children continually feel secure. Children are becoming increasingly independent; babies and toddlers are encouraged to feed themselves, older children see to their personal needs and make their own choices during mealtimes. Staff build effective links with schools that children attend, helping to ensure that children's achievements are shared. Children's safety is promoted at all times. Staff provide good quality supervision and consistent support to the children. They benefit from healthy and nutritious meals, which are cooked on the premises. All staff follow strict food guidelines to ensure dietary needs are met.

### Outcomes for children are good

All children make good progress in every area of learning and in some areas their progress is better than good. Information about children's learning and development is used very well. For example, leaders and managers noted that children need more help in developing their mathematical skills. Training on this has been completed and staff are implementing knowledge gained. This helps to ensure that children are well prepared for school. Children thoroughly enjoy outdoor activities. Older children work well together during their play, they problem solve and are considerate to each other.

## Setting details

<b>Unique reference number</b>	EY239818
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	855834
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	112
<b>Number of children on roll</b>	122
<b>Name of provider</b>	Just Learning Ltd
<b>Date of previous inspection</b>	9 November 2010
<b>Telephone number</b>	01438 365692

Busy Bees Day Nursery at Stevenage Great Ashby was registered in 2009 and is part of a national chain. The nursery employs 30 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3. Five staff hold appropriate early years qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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