

Cornerstone Pre-school Group

The Flame Community Church, Cardale Street, Rowley Regis, West Midlands, B65 0LY



Inspection date

9 March 2016

Previous inspection date

8 February 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of a change in committee members. Therefore, Ofsted have been unable to complete necessary checks to determine their suitability to be a childcare provider.
- The outdoor play area is not safe for children to play.
- Children's individual next steps in learning are not always incorporated into daily activities. This means children are not consistently supported to make fast rates of progress in their development.

It has the following strengths

- Staff are fully committed and highly skilled in helping parents to be involved in and support their child's learning.
- High priority is given to helping children to settle and develop a sense of belonging. They develop secure attachments to staff and build positive relationships with other children. They develop good levels of independence and confidence.
- All children make at least good progress from their starting points in all areas of their development.
- Children have exceptional opportunities to experience live music. They hear a diverse range of music that reflects their experiences and interests. They listen to, move, sing and join in using a variety of musical instruments.
- Continuous improvements in the quality of teaching are effective in improving learning outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that Ofsted are provided with the necessary information to enable checks to be completed on all individuals who make up the committee	07/04/2016
■ ensure the flooring in the outdoor area is suitable and safe for children to play.	09/03/2016

To further improve the quality of the early years provision the provider should:

- incorporate children's next steps in learning into daily activities to enable them to consistently make fast rates of progress in their development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector observed a parents' workshop run by staff. She spoke to parents and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and two committee members. She looked at relevant documentation, such as evidence of the suitability of staff and policies and procedures.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. The provider does not fully understand their responsibility to notify Ofsted of a change to the committee members. This has a significant impact on children's safety and welfare and is a breach of the legal requirements. Without this information, Ofsted are unable to complete suitability checks on the adults who are making decisions about the provision. The provider has also not ensured that the outdoor safety flooring is fit for purpose, so that children can play safely. The comprehensive training programme for professional development supports staff to continually improve their knowledge about how they can support children to learn. All staff are highly skilled and well qualified. They provide good quality learning experiences for children. All staff have a clear understanding about child protection issues and understand the procedures to follow if they have a concern about a child's welfare.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Children's next steps in learning are identified well and accurate assessments show all of them make consistently good progress. All staff are fully responsive and enthusiastic about children's interests. Children are confident to express their requests, such as asking staff to play the guitar. Staff use a number of effective ways to help children to listen, understand and communicate. They are particularly effective in helping children with English as an additional language and younger children to develop their speech. Children are eager to listen and talk in small and large groups. Children learn about number, shape and measure in fun, imaginative and creative ways. They use their developing skills as they construct castles and solve simple problems, such as how many cups they need for snack time.

Personal development, behaviour and welfare are inadequate

The numerous very small pieces of rubber that make up the soft flooring in the outdoor area present a significant choking risk to children. Indoors, children are highly motivated to make choices and take part in a wide variety of activities. Children are continuously engaged in play and their behaviour is good. They are eager to take part and help in tasks, such as tidy away time and serving snacks. They work together to complete tasks, such as carrying a heavy item. Children learn to take turns to talk and use resources. They listen to and follow instructions well. They learn to respect and celebrate each other's differences. They develop an understanding of their local environment. Children have lots of opportunities to become active and develop their physical skills.

Outcomes for children are good

All children are making good progress. Children with English as an additional language learn to speak English well. Pre-school children are well prepared for school. They enjoy taking part in small- and large-group activities. They are eager to demonstrate what they know and learn new things. Younger children take part in a wide variety of new experiences. They are using all of their senses to explore and experiment. They show high levels of energy and fascination and enjoy learning through trial and error. Any gaps in children's learning are closing steadily.

Setting details

Unique reference number	255186
Local authority	Sandwell
Inspection number	864557
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	22
Name of provider	Elim Foursquare Gospel Alliance
Date of previous inspection	8 February 2010
Telephone number	0121 559 0204

Cornerstone Pre-school Group was registered in 1999. It employs five members of childcare staff, four of whom are qualified to level 3 and one to level 2. The pre-school opens Monday to Thursday, term time only. Sessions are from 8.50am until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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