

# Kelton Nursery and After School



Kelton Nursery, Park Avenue, Mossley Hill, Liverpool, L18 8BT

**Inspection date** 9 March 2016  
Previous inspection date 28 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Despite clear procedures being in place for any person entering or leaving the nursery premises, these are not followed.
- The quality of teaching is not consistently strong across the nursery. Staff intervene unnecessarily in children's activities and disrupt the flow of play.
- Staff lack awareness as to the level of hygiene required in the children's bathrooms. Toilets are not flushed, mops and buckets are left within reach and hot water is not freely available.
- Information recorded on assessment sheets is not always precise.

### It has the following strengths

- The manager, who has been in post for just over 12 months, has made significant improvements since the previous inspection. The committee recognise the challenges the manager has faced and are fully supportive.
- The high standards demonstrated within the after school club are largely down to the after school club manager successfully taking on new responsibilities.
- Children are very well behaved. Young children play happily alongside each other and older children have strong friendship groups.
- Indoor and outdoor areas are very well resourced with good quality equipment.
- Parents speak highly of the nursery. They describe the baby room as 'perfect' and understand that at times change is needed.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ strengthen the current procedures for people entering or leaving the building	08/04/2016
■ improve the quality of teaching so that staff understand the importance of activities not being overly adult-directed.	08/04/2016

### To further improve the quality of the early years provision the provider should:

- improve the hygiene facilities in children's bathrooms
- ensure any system for assessment gives an accurate and precise picture about children's progress.

### Inspection activities

- Her Majesty's Inspector (HMI) observed the quality of teaching and its impact on children's learning.
- HMI conducted joint observations with the manager and discussed plans for improvement.
- HMI held meetings with the Chair of the committee, and manager and spoke to children and staff at appropriate times during the inspection.
- HMI looked at a range of documentation including children's records, records of the progress children have made and evidence of the suitability of staff working in the nursery.

### Inspector

Kathryn Gethin

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The manager's knowledge and high expectations have driven change and significant improvements are clear to see. The nursery has been through a period of turbulence. This together, with the size and layout of the nursery has meant that change has not been as swift as management would like. The senior management team has been strengthened by the appointment of a second deputy. This means that they are now much better placed to check the quality of provision and drive improvement. An extensive training programme is in place to support professional development. Staff are well qualified and have updated their training in line with national requirements for protecting children. They are now more knowledgeable about risks to children outside the setting. Additional security measures have been taken through the installation of CCTV and keypads on doors. Nevertheless, safeguarding is ineffective as safety procedures for people accessing and leaving the building are not always followed.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is variable across the nursery. Staff help extend children's learning as they introduce words such as, 'heavy', 'light', 'loud' and 'quiet'. They build on children's interests as they encourage children to think and express their ideas, by skilfully questioning them about Space travel when the opportunity arose. Good use is made of the large outdoor area. Children are fascinated as they explore and investigate items in the shed and use the wide open space to manoeuvre their bikes at different speeds around the track. At times, staff intervene too soon in children's play and take more of a lead in activities than needed.

### **Personal development, behaviour and welfare require improvement**

Children's behaviour is good. There are clear friendship groups and a strong attachment to staff. Babies jiggle up and down, and babble with excitements as they recognise and respond to familiar action rhymes, and toddlers snuggle up to staff as they enjoy story time. Children become more independent as they make a good attempt to put their shoes on. Older children easily remove and hang up their protective aprons when they have finished playing, without any prompting from staff.

### **Outcomes for children require improvement**

Children are developing their skills ready for their next stage of learning. They have good pencil control, and confidently clap in time as they learn to count. Good progress is evident for those children who need more support. However, the progress of all children is less evident as there has not been enough time to see the full impact of the revised assessment records.

## Setting details

<b>Unique reference number</b>	EY372052
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1041376
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	184
<b>Number of children on roll</b>	165
<b>Name of provider</b>	Kelton Day Nursery Committee
<b>Date of previous inspection</b>	28 May 2015
<b>Telephone number</b>	01517 245 802

Kelton Nursery and After School was registered in 2009. It is managed by a committee and is situated in the Mossley Hill area of Liverpool. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The after school club operates from 3pm to 6pm during term time, and from 8am to 6pm during school holidays. The nursery provides funded education for children aged three and four years. The nursery employs 43 members of childcare staff, of whom 39 hold appropriate early years qualifications ranging from level 2 to Early Years Professional or Early Years Teacher status.

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