

Beehives Under Fives

Young Salcombe Centre, Gould Road, Salcombe, Devon, TQ8 8DU



Inspection date

9 March 2016

Previous inspection date

12 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff have very high expectations of what children can achieve and plan very inspiring activities that meet all children's individual needs and interests, and prepare them for school. Staff are highly skilled at maximising children's learning and enable them to flourish. Children make excellent progress from their starting points.
- Staff promote children's personal development exceptionally well. Children learn to 'care and share' and develop a very strong understanding about other cultures and communities.
- Staff have excellent partnerships with parents and other professionals to benefit children's experiences. An extremely comprehensive child profile ensures staff are very knowledgeable to support children's next steps in learning.
- Children have exemplary opportunities to learn about and understand the value of exercise, developing excellent physical skills. They learn the importance of warming up and cooling down their muscles following music and movement activities.
- The manager rigorously monitors assessments of children's learning. She helps staff ensure children make rapid progress through promptly and very accurately identifying gaps in their learning. This has led to great improvements in children's mathematical skills, planning novel activities for children to trace numbers made from sandpaper and write numerals using blackberry dye.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to do things for themselves at mealtimes.

Inspection activities

- The inspector held a joint observation with the manager.
- The inspector spoke to parents and children to gain their views on the provision.
- The inspector held a meeting with the manager.
- The inspector observed activities in the playroom and the outdoor learning environment.
- The inspector looked at a range of children's assessments, planning and policies.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager uses self-evaluation exceptionally well to identify key areas to develop. For example, there are plans to extend children's exploration outdoors and she has identified further training to find out more about how children learn, to enhance their experiences. Safeguarding is effective. New staff undergo rigorous recruitment procedures to ensure they have a secure knowledge to protect children from harm. The manager and staff are very clear about their responsibility to safeguard children. The manager supports staff very effectively, and ensures they access targeted training, giving them a wealth of experience to greatly benefit children's development.

Quality of teaching, learning and assessment is outstanding

Children benefit from a highly stimulating environment. Innovative ideas and activities keep them excited and eager to find out more. For example, children enjoy learning about their local environment. They explore the fishing pier, look for 'Harry the Heron' and watch the fishermen bring in their catch. Children thoroughly enjoy the extremely well-thought-out and planned activities that target their learning needs exceptionally well. For example, using soil and cooked spaghetti, they look for spaghetti 'worms'. Staff very skilfully encourage them to measure the worms and record their findings, linking what they find to a number line. Children develop very strong imaginations and they pretend to climb under and over branches during a teddy bears' picnic activity. Staff provide excellent resources for children to make 'tree fairies' using clay and other natural materials gathered during frequent walks in the wood.

Personal development, behaviour and welfare are outstanding

Staff ensure children develop an excellent understanding of being healthy and provide a wide range of opportunities for them to benefit from regular exercise. Children are extremely confident and have very secure attachments, enjoying humorous jokes with staff. Staff support children exceptionally well to gain an excellent understanding of potential risks and recognise the significance of a yellow cone to indicate danger. Children are very independent, for example, they mop the floor to prevent injuries, although at times, staff occasionally miss opportunities to develop children's independence further during mealtimes.

Outcomes for children are outstanding

Children develop exceptional skills for school. They are extremely successful learners with a very strong impulse to learn. Children are very confident communicators, and have excellent mathematical skills to count, measure, compare and solve problems. Children have excellent control and coordination of their bodies through the many physical activities and are very emotionally secure.

Setting details

Unique reference number	106078
Local authority	Devon
Inspection number	824796
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	11
Name of provider	Beehives Under Fives Association
Date of previous inspection	12 September 2011
Telephone number	01548 843152

Beehives Under Fives registered in 1984. It operates from the Young Salcombe Centre, close to the town centre of Salcombe, Devon. It is open each weekday during term time only from 9am to 3pm. The pre-school receives funding to provide free early education for children aged two, three and four years. There are three members of staff who work directly with the children including the manager, all of whom hold a level 3 early years qualification.

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