

One World Montessori Nursery



The Chinese Church Of London, 69 - 71 Brook Green, Hammersmith, London, W6 7BE

Inspection date	8 March 2016
Previous inspection date	7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager are committed to providing high-quality care and education for children. They review their practice, taking account of the views of staff, parents and children to make changes that have a positive impact on children's care and learning.
- Staff use information from observations and assessments of what children know and can do to plan activities which reflect children's interests and are appropriate for their developmental stage. All children make good progress relative to their starting points.
- Staff have established strong partnerships with parents. They provide detailed information about their child's progress in the nursery and guidance on what parents can do at home to support children's learning.
- Staff are warm and caring and children form strong attachments with them. Children feel safe and secure and are ready to learn.
- Children's behaviour is very good. They understand the clear boundaries and rules set by the management team and staff. Children are kind to each other and learn to share and play together cooperatively.

It is not yet outstanding because:

- Staff do not always encourage children to do manageable tasks for themselves to promote their independence fully.
- Staff sometimes miss opportunities during daily routines to encourage children to develop their own ideas and explain their thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's independence and self-care skills further by enabling them to do more for themselves during daily routines
- make full use of spontaneous opportunities to encourage children to further develop their own ideas and explain their thinking.

Inspection activities

- The inspector spoke to the owner, manager, members of staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's learning records and planning documentation. She checked evidence of the suitability and qualifications of staff working with the children and looked at policies and procedures.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

The owners of the nursery implement robust and effective policies and procedures to meet the requirements of the Early Years Foundation Stage. Management target support, for example, through team meetings, training and feedback following the monitoring of teaching to improve staff's skills and knowledge further. For example, staff incorporated skills gained on early literacy training to improve children's understanding of letters and their sounds. Safeguarding is effective. Staff know how to identify children who may be at risk of harm and the procedures to follow if they have any welfare concerns. The manager ensures staff know how to use risk assessments effectively to enable children to explore and learn in a safe and well-maintained environment.

Quality of teaching, learning and assessment is good

Staff provide a variety of interesting and challenging activities for children of all ages. For example, younger children explored different textures and used their imagination as they played with dinosaurs in a mixture of cornflour and water to create footprints and trails. Older children build on their early language and creative skills and learn more about the world in themed activities, such as 'spring'. For example, they learn about natural life cycles discussing in detail how seeds grow and what they need to survive. The manager works well with staff to monitor children's learning. They identify any gaps in children's development and provide targeted support so that every child makes the progress they should from their starting points.

Personal development, behaviour and welfare are good

Staff offer praise and encouragement to children when appropriate. This helps to build children's confidence and self-esteem. Children learn how they can keep themselves healthy. For example, they follow good hygiene practices, such as washing their hands before eating. They understand that it is important to eat nutritious meals, and enjoy daily physical activities such as riding tricycles outside in the fresh air. Children understand safe behaviour, for example reminding each other that they should walk, not run, inside the nursery. Children learn to respect others and value differences. For example, staff and children celebrate the different languages that children speak. All children are encouraged to learn basic words in other languages so they can say hello to their friends and thank staff when they do something for them.

Outcomes for children are good

All children make good progress, including those who are learning to speak English as an additional language. Children gain valuable skills that prepare them well for their eventual move to school. For example, they learn to listen well and concentrate. Older children extend their skills to learn to write their own name and read basic words.

Setting details

Unique reference number	EY288109
Local authority	Hammersmith & Fulham
Inspection number	826911
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	52
Name of provider	One World Montessori Nursery Partnership
Date of previous inspection	7 July 2011
Telephone number	020 7603 6065

One World Montessori Nursery opened in 2004 and operates in Brook Green in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 8am to 3.30pm, during term time. The nursery employs 11 members of staff, 10 of whom hold appropriate early years qualifications. The nursery incorporates the Montessori method of education. The nursery provides funded early years education for children aged three and four years.

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