Sunbeams Playgroup Ltd

115 Strode Road, Clevedon, BS21 7FS



Inspection date	8 March 2016
Previous inspection date	Not applicable

	The quality and standards of the	This inspection:	Outstanding	1
	early years provision	Previous inspection:	Not applicable	
	Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1	
	Personal development, behaviour and welfare		Outstanding	1
	Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are exceptionally skilful in helping children to acknowledge their own feelings, think of others and resolve any conflict amicably. As a result, children's behaviour is exemplary.
- There are excellent systems to monitor the quality of the provision, including the professional development of staff. The management team have an outstanding drive to continually reflect on their practice and maintain the highest standards.
- Staff have highly effective partnerships with parents and outside agencies, which has a significant impact on children's well-being and learning. Children with special educational needs, for example, receive outstanding support to reach their full potential.
- Accurate assessments enable staff to know the children extremely well. They have a comprehensive knowledge of how best to meet children's individual learning and care needs. Consequently, children make rapid progress.
- Staff provide outstanding support for children to make decisions, do as much as they can for themselves and become highly independent. They organise the environment extremely well so children can choose where they prefer to learn and use an extensive range of resources.
- Children are extremely motivated to learn and join in with activities. They arrive eager to participate. The staff are extremely successful in promoting children's social and emotional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

use every opportunity to promote the development of children's literacy skills.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with children, staff and parents and took account of the playgroup's self-evaluation systems.
- The inspector held a meeting with the managers and carried out a joint observation.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.
- The inspector checked safeguarding information and the safety of the premises.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff know how to implement their robust procedures with precision and skill to keep children safe. They have a comprehensive knowledge of the procedures to follow to protect children from harm. The management has very high expectations of themselves, the staff and children. They provide excellent role models for staff, empowering them to provide the highest possible outcomes for children. The managers effectively monitor children's overall development. They quickly identify any gaps and ways to help children catch up, to ensure all make the best progress. Staff are proactive in ensuring all adults involved in children's development work together. Training for staff is focused to ensure they have an excellent knowledge of their responsibilities.

Quality of teaching, learning and assessment is outstanding

Staff use their training effectively and have an exemplary knowledge of how children learn. They meticulously observe them and provide exactly the right expert support so children's play is long lasting. Staff provide outstanding support for children to make decisions, extend their ideas and help them work out solutions to problems. For example, children decide on the right materials to join pieces of wood together or attach feathers to paper. They use trial and error to find out if their suggestions work. Staff expertly extend children's vocabulary and communication skills. Practical experiences lead to purposeful speaking and listening. For example, children explain how their dough volcano erupts with hot lava coming out the hole, although they occasionally miss opportunities to promote children's literacy skills even further.

Personal development, behaviour and welfare are outstanding

Staff promote exceptionally mature values in children. For example, children vote in large group activities and accept the majority choice. Staff help them listen to each other and know that their opinions matter. Children feel secure, have exceptionally strong relationships and become highly caring individuals through mutual respect. Staff plan an environment, which is highly stimulating and represents their backgrounds and the wider world. For example, children learn how Ugandan families collect their water and practise doing it for themselves. Children develop an outstanding awareness of safe and healthy practices. For example, children explain why they are using oven gloves as they pretend to cook.

Outcomes for children are outstanding

Children make outstanding progress from their starting points and older children are extremely well prepared for school. For example, they use mathematics throughout their activities and develop excellent early reading skills. Children display high levels of concentration and cooperation. They work together exceptionally well and become engrossed in the activities. Children are extremely imaginative. They gain an excellent sense of satisfaction through their investigations and thinking things through logically.

Setting details

Unique reference number EY481826

Local authorityNorth Somerset

Inspection number 994184

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register

Age range of children 2 - 4

Total number of places 26

Number of children on roll 53

Name of provider Sunbeams Playgroup Ltd

Date of previous inspection Not applicable

Telephone number 07530788191

Sunbeams Playgroup registered in 2004 and re-registered as a limited company in 2014. It operates from the grounds of Mary Elton Primary School in Clevedon, North Somerset. The playgroup provides care each weekday from 9am to 3.30pm during school term times. The group receives funding to provide free early years education for children aged three and four years. There are eleven members of staff. Of these, one holds an early years qualification at degree level and six staff hold a qualification at level 3. One member of staff has an early years qualification at level 2. The playgroup also offers after school care from 3.15pm to 6pm for children attending Mary Elton Primary School.

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