

# Childminder Report

**Inspection date**

8 March 2016

Previous inspection date

17 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant give children very strong emotional support. Children feel very safe and confident in the high levels of comfort and support they receive.
- Children confidently move between activities and independently access resources that they want to play with. They take part in a good range of stimulating activities that help them make good progress and move on in their learning.
- Children behave extremely well. The childminder and her assistant provide children with very positive support to be kind and caring, helping them to understand how their behaviour influences their play and others. Children are very happy to share toys and engage with others, developing harmonious friendships.
- The childminder teaches children very well about the importance of staying healthy through daily physical exercise, and eating and drinking well.
- The childminder monitors children's progress effectively, to ensure her planning and activities help all children to achieve to the best of their ability. She offers good advice to parents and helps them access support for their children if they need it.

### It is not yet outstanding because:

- The childminder and her assistant do not always make the most of opportunities when outdoors, to extend children's mathematical skills further, so they learn about volume and capacity, count in sequence, use quantities, make simple calculations and solve number problems, especially for those children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to develop children's mathematical skills further, so they learn about volume and capacity, count in sequence, use quantities, make simple calculations and solve number problems in their play, especially when outdoors for those children that prefer to learn outside.

### Inspection activities

- The inspector observed children's play in the inside and the outdoor area.
- The inspector viewed samples of the children's learning journeys.
- The inspector engaged in conversation with the children, and the childminder and her assistant at appropriate times.
- The inspector read the childminder's self-evaluation and reviewed policies.
- The inspector spoke to the childminder about her relationships with parents.

### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder uses self-evaluation well to monitor her practices. She sends out questionnaires to parents to seek their views about what she can change and improve on to benefit them and their children. Safeguarding is effective. The childminder and her assistant have a secure knowledge of procedures to follow should they have any concerns about children's welfare. The childminder carries out regular risk assessments of her home and outings to help her minimise the chance of accidents. The childminder attends training and meets with other childminders to update her skills and share good practice. She supports her assistant well and shares any new learning and ideas with her, to increase her knowledge and effectiveness in meeting children's individual needs.

### Quality of teaching, learning and assessment is good

The childminder makes good observations of children's learning to help her assess their development. She shares these with parents on a regular basis so they are aware of their children's progress and able to continue the learning at home. The childminder and her assistant support children's communication and language development well. They engage children in discussions about their play, and ask questions to encourage children to think. The childminder provides many opportunities for children to develop their early writing skills. Younger children make marks using chalks and older children use pens and learn to write their names with good support from the childminder.

### Personal development, behaviour and welfare are outstanding

The childminder gains excellent information from parents that help her very successfully to support children's needs when they first attend and to settle with ease. Children receive very good support to be independent and look after their own needs. From a young age, they learn to follow secure hygiene routines, and do things for themselves, for example, at mealtimes. The childminder's excellent verbal encouragement and support supports younger children very well to achieve and do things for themselves. The childminder supports children exceptionally well to prepare them emotionally for going to school. She reads children books about moving up to school and displays photographs of the reception teachers, so that children become familiar with them and feel secure.

### Outcomes for children are good

Children develop strong social skills and have very good manners. They interact well with others, and express their feelings and needs. Children are confident and make independent choices in their learning. They develop strong early reading and writing skills, and enjoy physical play outdoors, learning how exercise affects their bodies and the need for healthy food and drink to help keep them active and well.

## Setting details

<b>Unique reference number</b>	114759
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	825077
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 March 2011
<b>Telephone number</b>	

The childminder registered in 1991 and lives near Bognor Regis, West Sussex. She currently operates Monday to Friday from 7.30am to 6pm. The childminder employs an assistant. The childminder holds a level 3 early years qualification. The childminder receives funding to provide free early education for children aged two, three and four years.

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