

Footprints Day Care

Footprints Day Nursery, Britannia Lane, Kingsnorth, Ashford, Kent, TN23 3JD



Inspection date	8 March 2016
Previous inspection date	24 April 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a welcoming, clean and stimulating environment where the resources are easily available. The nursery rooms are personalised to the ages and stages of development of the children who attend.
- Staff provide good support for children when they move between the different rooms in the nursery and for those who go to school. Children make good progress and are ready for the next stages in their learning.
- The manager and staff are committed to the continuous improvement of the nursery. They have worked hard to address areas raised at their last inspection to improve outcomes for children.
- Staff work effectively with parents. Parents praise the regular exchange of information about their children's achievements and care. For example, they enjoy the opportunities to take home their children's learning book to share with their children.
- Children are confident and have good relationships with staff. They learn to share, take turns and consider the feelings of others. Children behave well.

It is not yet outstanding because:

- Occasionally, in the absence of the key person, staff do not take every opportunity to promote children's home languages to fully provide them with consistency of care.
- Staff do not always recognise when to join in with children's self-chosen activities to extend their interest and learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further all staff's knowledge of children's home languages, to provide children with even greater consistency of care
- develop staff's ability to recognise when to join in with children's play to extend their interest and learning further.

Inspection activities

- The inspector observed activities and the quality of teaching inside and on an outing.
- The inspector sampled a range of documentation, including children's development records, their self-evaluation form, and key policies and procedures.
- The inspector took account of the parents' views through discussions and written questionnaires.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting and completed a joint observation with the manager.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff all have a good understanding of how to keep children safe. They know the procedures to follow if they have any concerns about children's welfare or safety. The manager and senior staff provide clear induction training to ensure that new members of staff fully understand their roles and responsibilities. Staff have regular opportunities to meet with the manager for training, support and coaching. This helps to develop and extend their skills, knowledge and practice. The manager reflects on their practice and the environment. She gathers the views of staff, parents and children to help identify areas to develop further.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's play. They use this information to plan interesting activities to help children make good progress. Staff support children's language and communication effectively. For example, they constantly talk to the children and encourage them to respond. Babies develop good early communication skills. For example, staff use basic signs to help them learn to communicate. This helps to develop babies' confidence and reduces their frustration. Children develop their early reading skills. For example, staff teach children about the sounds that letters make and they use books to encourage them to look at and talk about the detail in pictures.

Personal development, behaviour and welfare are good

Children have many opportunities to learn about the importance of leading healthy lifestyles. For example, staff talk to them about healthy foods at snack and provide opportunities for regular outdoor play. Children follow good hygiene routines and learn to manage their personal needs effectively. For example, they pour their drinks at snack time and clear their own plates at lunch. Children receive good care from the considerate staff. Staff have good links with other professionals to support children who have special educational needs. They work together to develop plans to help children close any gaps in their learning and make good progress from their individual starting points.

Outcomes for children are good

All children make good progress from their individual starting points. They are confident, independent and eager to learn. Children develop their physical skills well. For example, they have plenty of opportunities in the large outdoor area to run, balance on wooden planks and explore. Children develop good communication skills and confidently use their imaginations. For example, children turned the playhouse into an ice cream parlour and enjoyed selling their different flavoured ice creams.

Setting details

Unique reference number	EY305659
Local authority	Kent
Inspection number	1013532
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	104
Number of children on roll	200
Name of provider	Ashford Play Centre Limited
Date of previous inspection	24 April 2015
Telephone number	01233 652645

Footprints Day Nursery registered in 2005 and is owned and managed by Ashford Play Centre Ltd. The nursery is located in Kingsnorth, near Ashford, Kent. It is open Monday to Friday from 7.45am to 6pm, all year. The nursery supports disabled children, those who have special educational needs, and those children who speak English as an additional language. The provider receives funding to provide free early years education for children aged two, three and four years. The nursery employs 22 members of staff, including one member of staff who has Early Years Professional Status. All except three of the staff working directly with the children hold appropriate early years childcare qualifications.

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