

Childminder Report



Inspection date

8 March 2016

Previous inspection date

16 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming home environment for children. They choose from a good range of resources for indoor and outdoor play.
- The childminder has warm and caring relationships with children. She is sensitive to their individual needs and routines and plans the day to meet their needs well. Children are happy and settled in her care.
- Children take part in a wide variety of stimulating activities based on their interests and needs. Children make good progress in their learning.
- The childminder works well with other early years settings where appropriate, to develop a consistent approach. For instance, they share valuable information about children's progress and next steps.
- The childminder reflects on her practice and is motivated to develop her skills. For example, she makes good use of training opportunities to keep up to date.

It is not yet outstanding because:

- The childminder has positive relationships with parents, but she has not fully developed effective systems to involve them as much as possible in their children's learning at home.
- The childminder does not provide frequent opportunities for all children to share their home experiences and learn about different cultures and beliefs, to further support their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information shared with parents to help them further support their children's learning at home
- increase opportunities further for children to learn about diversity and share their home languages, backgrounds and experiences.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled paperwork, including children's records and policies and procedures.
- The inspector checked the areas of the childminder's home used by children.
- The inspector spoke to a parent and read letters from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training and keeps her knowledge up to date. She knows what steps to take if she has concerns about a child's welfare. She keeps all of the paperwork required for childminding. She monitors children's progress closely to make sure that she identifies any areas for further support. The childminder makes good use of links with other childminders to keep up with changes and to get new ideas. She gets on well with parents and regularly seeks their views to help her evaluate the provision. Parents comment that they are very happy with the care she provides. They particularly value her caring approach and the good range of activities. Parents are confident that their children are safe, well cared for and making good progress.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. For example, she gathers detailed information about children from their parents before they start. She observes children and responds to their interests. For example, when children were interested in dancing, she extended this by suggesting a musical game. The childminder supports children's communication and language skills well. For example, she talks to children and encourages discussions and conversations. The childminder encourages children to use their imagination. For example, children enjoyed dressing up and confidently selected resources to independently develop their game.

Personal development, behaviour and welfare are good

The childminder offers children gentle guidance and praise. She acts as a good role model and children behave well. The childminder supervises children closely. She makes thorough risk assessments of her home and any outings, so children can play safely. She helps children to learn the skills they need to keep themselves safe. For example, children take part in regular fire drills to help them learn what to do in an emergency. The childminder promotes children's good health well. For example, children enjoy growing healthy vegetables in the garden and remember that they need to wash their hands before they eat.

Outcomes for children are good

All children make good progress based on their starting points. They quickly grow in confidence and become more independent. They show concern for each other and learn to share and take turns. Children become confident communicators and clearly express their ideas. They enjoy sharing stories. They begin to recognise the letters in their name and count as they play. Children are well prepared for the next stage of their learning and for school.

Setting details

Unique reference number	124277
Local authority	Croydon
Inspection number	840468
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	16 September 2011
Telephone number	

The childminder registered in 1994. She lives in Coulsdon, in the London Borough of Croydon. She cares for children each weekday throughout the year. The childminder is able to receive funding for the provision of free early education for children aged two, three and four years. She holds a relevant childcare qualification at level 3.

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