

Puffins Nursery School

60 Hugon Road, Fulham, London, SW6 3EN



Inspection date

3 March 2016

Previous inspection date

11 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly qualified staff demonstrate an excellent understanding of how children learn. They provide extremely challenging activities that motivate and excite the children.
- Children develop excellent physical skills through high quality activities that extend them. Staff skilfully encourage children to think and communicate; for example, through conversations and offering ideas and suggestions that support and extend their learning. This all contributes to children rapidly developing the skills for school.
- Staff are excellent role models and implement consistent strategies to promote positive behaviour. Children are polite and well-mannered. Their behaviour is exemplary. They display high levels of social skills, showing respect, listening and sharing ideas.
- The provider has very high expectations for the staff and children. She has a clear focus and direction. Staff feel valued and respected, which motivates them to improve their practice and children's learning. The provider regularly evaluates practice and fully involves the staff, who share their knowledge to ensure outstanding practice continues.
- Partnerships with parents and other professionals are excellent. Comprehensive sharing of information about children's learning and development contributes to meeting their individual needs successfully. Staff respond to gaps in children's learning promptly and take swift action to close them, liaising with other professionals to do so.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the length of some activities to help children remain fully engaged.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector spoke to the parents and children during the inspection and took account of their views.
- The inspector spoke to the provider and staff during the inspection and viewed the children's development records.
- The inspector held a meeting with the provider and sampled a range of documentation, including policies and procedures, risk assessments and evidence of the suitability of staff to work with children.
- The inspector completed a joint observation with the provider.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. There are highly robust procedures to protect children from harm and ensure their safety. The provider and staff communicate constantly to ensure the monitoring of children's learning and activities is accurate to ensure outcomes for children are excellent. The provider actively supports staff to develop their highly quality teaching and practice even further. The provider continually strives to find new ways to enhance the already outstanding practice. She identifies areas to develop further, organises training to enhance staff skills and extensively evaluates the impact on children's learning. This highly effective process leads to innovative experiences and outstanding outcomes for children. For example, staff inspired exceptional technology skills and understanding, helping children to create a working doorbell.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of where children are in their learning, enabling them to provide highly successful activities that meet children's needs. Staff are highly responsive to children's ideas, encouraging children to think through ideas and make decisions independently. There is a very strong emphasis on promoting children's language, early literacy and mathematical skills through innovative games and activities. For example, staff extend children's vocabulary as they encourage them to count, describe and discuss objects when playing a detective game. Staff capture children's enthusiasm and use this exceptionally well to motivate them. Very occasionally, staff allow activities to go on for too long and some children begin to lose interest.

Personal development, behaviour and welfare are outstanding

Staff know their key children exceptionally well and have very high expectations for them. Staff are exemplary role models, teaching children to be highly respectful of others, develop rules for their play and negotiate to solve problems. Children rapidly develop excellent independence and successfully manage tasks for themselves. Staff consistently praise children for trying, helping them to develop very high levels of self-esteem, confidence and perseverance. Staff extend physical skills exceptionally well through organised activities, such as obstacle courses, and complex imaginative games. Children develop excellent coordination and handle equipment exceptionally well as they use a tube as a pretend telephone, record important messages and practise writing.

Outcomes for children are outstanding

Children are highly motivated and eager learners who confidently communicate with one another and adults. Children competently use technology for different purposes, are keen to write and use their extensive skills to solve problems successfully.

Setting details

Unique reference number	143793
Local authority	Hammersmith & Fulham
Inspection number	825842
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	47
Name of provider	Fiona Claire Talbot-Smith
Date of previous inspection	11 January 2012
Telephone number	020 7736 7442

Puffin's Nursery School registered in 1985. It operates during school term times. It is open each weekday morning from 8.45am until 12 noon for the older children and on Tuesday, Wednesday and Thursday afternoons from 1.30pm until 3.30pm for the younger children. There are four members of staff, of whom two hold Early Years Professional Status and two hold qualifications at level 3.

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