

# Childminder Report

**Inspection date**

7 March 2016

Previous inspection date

3 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of her role in meeting requirements, to promote children's welfare and keep them safe and secure.
- The childminder effectively uses the knowledge gained from her continuous and detailed observations, to plan for children's next steps in development. All children enjoy learning and make good progress from their starting points.
- The childminder establishes good relationships with parents. She encourages parents to share information about their children to promote a shared approach to their children's care and learning.
- The childminder is a good role model. She meets the children's physical and emotional needs well. Children behave well and develop positive attitudes towards people in the wider world. Children are motivated to learn, confident and independent.
- The childminder effectively promotes her professional development and evaluates her practice. For example, she has completed further training, and researches new ideas and practices, as part of improving her already good teaching skills.

### It is not yet outstanding because:

- At times, the childminder does not take all opportunities to help children learn about the importance of healthy eating, as part of adopting healthy lifestyles.
- The childminder does not always make the most of enabling children who learn better outside to extend their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the learning experiences for children who learn better outdoors, to enable them to develop more skills in all areas of learning
- encourage children to further explore the importance of healthy eating, to help them gain a better understanding of living healthy lifestyles.

### Inspection activities

- The inspector undertook a tour of the premises.
- The inspector viewed a range of documentation that the childminder completes for children and for the effective management of her provision.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector held discussions with the childminder, parents and children at appropriate times during the inspection.
- The inspector observed the quality of the interactions between the childminder and the children.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to promptly identify any signs that may cause her concern about a child's welfare. She understands the procedures to follow and how to contact the relevant agencies. She carries out regular and detailed risk assessments to minimise any dangers to children. The childminder monitors children's progress to enable her to close any emerging gaps in their development. She works effectively with other professionals to plan and provide specific goals that children can achieve to further their development. The childminder effectively meets children's all-round needs well. She has met the recommendations from the previous inspection and shows good knowledge of how to develop her practice further.

### Quality of teaching, learning and assessment is good

The childminder effectively plans and provides many good learning opportunities for children. She encourages children to follow their interests, and children are eager to play from when they arrive. The childminder promotes children's mathematical skills well. For example, she encourages them to count and compare sizes as they enjoy manoeuvring different sized cars in the play garage. Children enjoy listening to stories, and they develop good listening and early reading skills. The children are engaged and enthusiastic during story times, and they enjoy exploring different props as they contribute to the storylines.

### Personal development, behaviour and welfare are good

The childminder provides children with a rich abundance of varied play resources. Children show that they are interested and inquisitive about the choices they have. They know about good hygiene practices and learn to attend to their personal needs well. Children learn about safety. For example, they know about the dangers of crossing the road when walking to childminding activities and groups. The childminder promotes children's understanding of the differences and similarities between them and other people in the community. Children learn to be respectful and positive towards others. The childminder prepares children well for school. For example, children learn to be independent and to communicate effectively. Children learn through play and behave well.

### Outcomes for children are good

Children develop good language skills. For example, they learn to speak English well and have many opportunities to speak their home languages. They make their own choices about the play resources they want to play with and are independent. Children enjoy operating varied and challenging programmable toys. For example, children show they are able to concentrate and solve problems effectively as they discover how things work.

## Setting details

<b>Unique reference number</b>	133183
<b>Local authority</b>	Islington
<b>Inspection number</b>	840953
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 July 2012
<b>Telephone number</b>	

The childminder was registered in 2001. She lives in Barnsbury, in the London Borough of Islington. She works Monday to Friday, and offers full-time care. She occasionally works with an assistant.

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