

Coat of Many Colours Nursery

4 New Windsor Street, UXBRIDGE, Middlesex, UB8 2TU



Inspection date 27 January 2016
Previous inspection date 25 June 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has made insufficient progress in addressing a significant weakness identified during the visit conducted since the last inspection.
- The provider does not evaluate the provision effectively to identify breaches in legal requirements or other areas of weakness.
- Staff do not always encourage children to become independent in managing their own personal needs when they are ready. For example, they hold the hands of older children when serving their own food at mealtimes. This means that children do not get the opportunity to practise these skills independently.
- Staff do not consistently and accurately record children's hours of attendance.
- Some aspects of learning are not well planned and do not support children's progress. For example, the activities provided for younger children do not support continuity in their learning when they move on to the older age group.
- Staff deployment does not ensure children are kept safe at meal times.

It has the following strengths

- Children form secure attachments because adults know them well and develop close relationships. This helps children to feel secure and enjoy their time at the setting.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> ■ keep an accurate daily record of the names of the children being cared for on the premises including their hours of attendance. | <p>05/02/2016</p> |
|---|-------------------|

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> ■ implement an effective safeguarding policy and procedure, with particular regard to allegations being made against a member of staff | <p>18/02/2016</p> |
| <ul style="list-style-type: none"> ■ develop systems for the supervision of staff to provide appropriate support, coaching and training, so that they offer quality learning and development experiences for children | <p>18/02/2016</p> |
| <ul style="list-style-type: none"> ■ improve the quality of teaching so that all children benefit from activities that engage and challenge them and help them to move forward in their learning | <p>18/02/2016</p> |
| <ul style="list-style-type: none"> ■ focus on teaching children to develop their independent skills to help prepare them for the next stage in their learning and be ready for school | <p>18/02/2016</p> |
| <ul style="list-style-type: none"> ■ assess the impact of staff training to bring about improvement in practice and to offer quality learning and development experiences for children | <p>18/02/2016</p> |
| <ul style="list-style-type: none"> ■ organise mealtimes more effectively to minimise disruptive behaviour and fully support children's learning, including ensuring all staff are consistent in providing clear expectations so children know and understand what behaviour is acceptable. | <p>18/02/2016</p> |

Inspection activities

- The inspection was carried out following concerns raised about the provider's ability to meet requirements of registration and provide a quality provision for all children.
- The inspector observed children during their play.
- The inspector spoke with parents and took account of their views.
- The inspector spoke with staff and children and held meetings with the provider/manager.
- The inspector completed a joint observation with the provider/manager.
- The inspector looked at a range of records, policies and procedures and evidence of staff suitability.

Inspector

Pauline Nazarkardeh

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider does not demonstrate a suitable understanding of the safeguarding and welfare requirements. The arrangements for safeguarding children are not effective. Staff are able to identify all possible forms of abuse and the risks these pose to children. However, some staff, including those with designated responsibility for safeguarding, do not know the procedures to be followed in the event of an allegation being made against a member of staff. Records of attendance do not accurately record children's arrival or departure times. This means that staff have not got an accurate picture of who is present, for instance, in the event of an emergency. The provider does not clearly identify weaknesses in practice in the evaluation of the quality of the setting. Consequently, not all recommendations set at the previous inspection have been met. In addition, there are now breaches of legal requirements. Monitoring of staff is poor and professional development does not focus on the areas of teaching that need to improve.

Quality of teaching, learning and assessment requires improvement

Older children are not always encouraged to serve their own food and drink at mealtimes. Although most activities are used well to teach children new skills, some sessions are less well prepared and this affects children's ability to learn particularly when moving on between rooms. Some younger children who move up group rooms are not always provided with suitably planned activities. For example, younger children struggle to participate in the planned writing activity or to sustain concentration during the story time. This results in disruptive behaviour with children kneeling on the chair and calling out to other children. The learning environment for babies is calm and stimulating with resources for the children to enjoy. These include natural materials and interactive toys. Staff praise children's achievements; this helps to develop children's confidence in their own abilities. Children develop their communication and language skills as staff ask them questions to help them think and learn. As older children play with the play-dough staff encourage them to describe what they are doing, such as, making cakes or cooking dinner. Children say that they have made, a 'Cherry Pie' or a 'Wriggle Worm'. There is a consistent system in place across the nursery to assess and track individual children's progress, which is shared with parents.

Personal development, behaviour and welfare are inadequate

Staff do not organise themselves effectively at mealtimes. Older children are kept waiting unnecessarily for long periods to serve their food. Children become frustrated with this which results in poor behaviour. For example, children run around with cutlery in their hands while waiting for their food. Consequently, when their food arrives they do not have suitable clean cutlery and they are given large spoons to eat with. Some children start to eat pancakes while walking back from the food trolley to their table without staff intervening to explain why they should not do this. This presents a risk to children's safety. Children learn about suitable hygiene practices when they wash their hands before snack and meal times. They enjoy daily physical play in the garden. Parents and carers

express that they are happy with the nursery. They feel that staff keep them well informed about their child's learning.

Outcomes for children require improvement

Children are making typical progress for their age. Children's steady progress is disrupted when they move to the pre-school room. They are gaining an awareness of the factors that contribute to a healthy lifestyle. For example, they have regular opportunities for outdoor play. They form friendships within the nursery and they are happy and settled. Older children are not always provided with opportunities to become independent and be ready for school.

Setting details

Unique reference number	EY347369
Local authority	Hillingdon
Inspection number	1036690
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	57
Name of provider	RCCG Kingsborough Family Church
Date of previous inspection	25 June 2014
Telephone number	01895 272885

Coat of Many Colours Nursery is a registered charity managed by a board of trustees. It registered in 2007. The nursery operates from a number of rooms in a converted building. The nursery receives funding for the provision of free early education to children aged two, three and four-years. There are currently 57 children on roll in the early years age range. The nursery supports children with special educational needs and those who speak English as an additional language. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. Children have access to an enclosed outdoor play area, with designated gardens for children under two and the older children. The nursery employs 12 staff, including the manager. All staff hold relevant childcare qualifications. The manager holds Early Years Professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

