

Childminder Report

Inspection date

3 March 2016

Previous inspection date

14 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder gathers precise information from parents about children's learning when they first start, which helps her to assess their starting points. She uses her expert knowledge to plan and provide a variety of stimulating activities and experiences to help children make the best possible progress in their learning.
- The childminder promotes children's language development extremely well. For example, she gives them exceptional attention and introduces new words related to activities, such as 'splash', 'freezing' and 'catch' to extend their vocabulary.
- The childminder is a superb role model. She is consistent in her approach and treats children with kindness and respect. Children develop strong relationships, settle quickly and become highly confident learners. This helps them prepare for the next step in their learning, or move to school.
- Children are highly motivated and play happily for long periods. They show high levels of concentration for their age.
- The childminder is exceptionally astute in monitoring children's progress. She works very effectively with parents and other professionals to provide targeted support where needed, for example, to address speech delays.
- The childminder supervises children closely at all times and takes positive steps to minimise hazards and keep children safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen parents' involvement in the self-evaluation process to reflect their views as fully as possible when planning improvements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector read written feedback from parents.
- The inspector examined a range of documentation, including the childminder's safeguarding records, qualification and suitability checks. She also examined children's learning journals.
- The inspector read the childminder's self-evaluation document and examined how she evaluates her provision and drives improvements.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and has high expectations of herself, children and parents. She actively promotes her professional development to continually enhance her excellent knowledge and skills. For example, following training she has significantly improved how she promotes outdoor play to enable children to fully explore the world around them. The childminder develops exceptional partnerships with parents. She regularly and effectively communicates children's progress with them. Parents comment extremely very favourably and find the childminder 'very organised, very professional' and feel that she 'absolutely loves children.' The childminder is highly reflective and evaluates her practice regularly. However, she has not fully secured parents' contribution to ensure her self-evaluation consistently reflects their views. Safeguarding is effective. The childminder has an excellent knowledge of how to protect and safeguard children.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge to support children's learning. This is a key strength. She is particularly successful in supporting children who learn best outdoors. Children relish their time during exciting activities such as, observing ice cubes as they melt during water play. The childminder makes thorough use of her observations and assessment to track children's progress accurately. She takes full account of their interests to help keep them engaged and highly motivated. For example, children have a wonderful time and show superb imaginations as they pretend to be shopkeepers. They build on their own observations and existing knowledge to organise food items with delight and have fun counting coins.

Personal development, behaviour and welfare are outstanding

The childminder expertly promotes children's healthy lifestyles. For example, she helps them grow their own vegetables to teach them first-hand about making healthy choices in relation to food. Children's behaviour is exemplary. For example, they are extremely respectful of others and of the play resources. Children respond to the childminder's warm, friendly and encouraging manner and learn to manage their own behaviour. For example, children move around safely, confidently make choices in their play and interacting very positively with visitors.

Outcomes for children are outstanding

Children thrive and make outstanding progress. For example, children who speak English as an additional language develop excellent communication skills. Children squeal with delight during their play and are extremely sociable, playing very well with others. They join in enthusiastically and have great fun, for example, as they read books with the childminder and explore a range of construction and art materials.

Setting details

Unique reference number	507619
Local authority	Surrey
Inspection number	826184
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	14 December 2009
Telephone number	

The childminder registered in 1992. She lives in Walton-on-Thames, Surrey. The childminder operates from 7.30am to 6pm, Monday to Friday, except on bank holidays. The childminder holds a relevant early years qualification at level 3.

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