

Marmalade and Monkeys Club

The Lodge, Blakeney Primary School, Blakeney, Gloucestershire, GL15 4EB



Inspection date

9 March 2016

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Caring and friendly staff form positive relationships with children and get to know them and their families well. This helps children to feel safe and secure and promotes their emotional well-being effectively.
- Children have fun at the club and enjoy the welcoming environment. Staff plan an exciting range of activities based on children's suggestions and interests. This actively encourages children's participation and motivation.
- Staff liaise with teachers and know about any current topics, activities and social values being encouraged in school. Staff promote continuity by providing play that complements children's learning from school.
- Parents and children speak positively about the club and feel that the staff are friendly and very approachable. Staff keep parents well informed of activities, and of how their children are getting on at the club. This effectively promotes consistency for children's care and play.
- The committee ensures that staff keep up to date with current training requirements and continuously develop their skills, and monitors their work to support their good practice.

It is not yet outstanding because:

- Staff do not consistently make resources reflecting diversity available to children, to strengthen their understanding of differences between themselves and others.
- Younger children sometimes do not have easy access to a place to relax and be quiet, or have easy access to some of the resources without assistance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent opportunities for children to access resources reflecting diversity, to strengthen their understanding of differences between themselves and others
- review opportunities for younger children to access available resources, and for them to have access to an area where they can relax and play quietly.

Inspection activities

- The inspector observed the children's play activities indoors and outdoors, and looked at the available resources.
- The inspector held discussions with two members of the committee and staff about the leadership and management, including safeguarding, and how they evaluate practice.
- The inspector had a discussion with a sample of parents and took account of their views.
- The inspector checked evidence of staff suitability to work with children, and their qualifications.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff understand the requirements of the Early Years Foundation Stage well. The committee has completed actions set from the last inspection. There is always a suitably trained first aider available at each session, and staff have completed regular safeguarding training to keep up to date with changes. Safeguarding is effective. Staff understand their role and responsibility in protecting children from harm. They know what to do if they have any concerns about children's welfare. Staff complete daily risk assessments to reduce hazards, and children are cared for in a safe and secure environment. The committee supports staff to continue to build on their skills for the benefit of the children at the club. For example, staff are completing further childcare qualifications to develop their childcare knowledge.

Quality of teaching, learning and assessment is good

Experienced staff know how to support and engage children well in their chosen play. Children are excited and motivated, and they readily participate in a broad range of activities. For example, children enjoy creating mixtures and making marks in flour and water, and they design puppets and cut them out. Children become absorbed in imaginative games using hats and dressing-up clothes with their friends. They readily take turns when playing board games together. Staff monitor children's progress and build on their existing skills through more challenging activities. For example, children develop ball skills and hand-to-eye coordination as they play tennis together. This actively helps children to gain confidence and develop a positive sense of achievement.

Personal development, behaviour and welfare are good

Staff are excellent role models; they are calm and consistent in their handling of the children, using positive messages to build on the children's self-esteem. Children have contributed to the rules of the club, many of which reflect the rules at school. Children play together well, cooperating and taking turns. As a result, relationships are positive with the older children often helping the younger children. Staff ensure that the resources available for the children reflect the wide age range and their different backgrounds. Children have painted pictures of themselves which are displayed in the room, giving children a sense of belonging. Mealtimes promote children's independence and self-care skills well as they pour their drinks and prepare their crackers and fruit. Children access the outdoors each day, giving them fresh air and vigorous exercise. They have plenty of activities that develop their physical skills.

Setting details

Unique reference number	EY360801
Local authority	Gloucestershire
Inspection number	1005797
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	59
Name of provider	Room To Grow Committee
Date of previous inspection	5 February 2015
Telephone number	01594 510270

Marmalade and Monkeys Club registered in 2007. It is a committee-run group. The club operates from a building in the grounds of Blakeney Primary School, Gloucestershire. It provides care each weekday during term time from 7.45am to 8.45am and from 3.15pm to 5.30pm. The club offers a play scheme during school holidays. There are four members of staff who work directly with the children; one of whom holds a relevant early years qualification at level 3, and three who hold a relevant qualification at level 2.

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