

Ashford Play Nursery (Creche)

47 Albert Road, Ashford, Kent, TN24 8NU



Inspection date

8 March 2016

Previous inspection date

24 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have effectively implemented many improvements since the last inspection. These have had a positive impact on children's care and learning experiences.
- Staff respond well to children's individual learning needs. They plan and provide a varied range of interesting activities that help children make good progress.
- Children understand how to behave well. Staff are good role models for children and use a friendly and respectful approach when interacting with both adults and children.
- Communication with parents is effective. Staff involve them in all aspects of their children's learning and share information with them regularly so that they can support their children's learning further at home.
- Children explore their surrounding with confidence. They develop strong bonds with all adults, and these help them to feel welcome and safe.

It is not yet outstanding because:

- Staff do not always make the most of every opportunity to further promote children's communication and language skills.
- Staff do not always make effective use of routine times of the day to further extend children's understanding of mathematical concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff skills to make the most of every opportunity to further promote children's communication and language skills
- consider how to strengthen children's mathematical skills and understanding even further, for example, during daily routines.

Inspection activities

- The inspector observed children taking part in indoor and outdoor activities.
- The inspector completed a joint observation with the supervisor, and talked to leaders, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector sampled children's observations, planning and assessment records.
- The inspector took account of the views of parents during the inspection.

Inspector
Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant and understand the procedures to follow if they have concerns about a child. For example, they undertake regular risk assessments to help them to keep children safe. Leaders follow thorough recruitment processes to help them ensure staff are suitable to work with children. Staff receive ongoing training and regular coaching sessions to support them to improve their practice further. Leaders are knowledgeable and committed to making continuous improvements. For example, they use action plans to carefully evaluate the provision. Staff carry out careful assessments of the progress each child makes. They use their observations of children effectively to support them to identify their next steps for learning. They share this information with parents and other early years settings children attend. This helps to maintain a consistent approach to meeting children's care and learning needs.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to encourage and extend children's learning. They get to know the children well and support them to explore the environment independently. Staff use children's individual starting points and their own assessments to help them to plan fun, engaging activities. They skilfully track children's good progress, allowing them to identify any gaps in children's learning, which they swiftly close. Staff support children's creativity well. For example, children enjoy painting, and demonstrate confidence as they use a range of tools, developing their small muscles. Children also learn to recognise animals. For example, staff help them to complete puzzles and encourage them to make the noises of the animals as they do so.

Personal development, behaviour and welfare are good

Children settle happily in this nurturing environment and enjoy choosing from a good range of resources. Staff promote children's early understanding of how to develop healthy lifestyles. For example, they provide them with healthy food choices and daily opportunities for exercise. Staff use effective strategies to manage behaviour, and gently reinforce the boundaries so that children understand how to behave. Children develop good self-esteem and respect for others. For example, children play well alongside their peers and share toys co-operatively.

Outcomes for children are good

All children make good progress from their starting points and acquire the skills they need for their future learning. Children learn, from a young age, to become independent. For example, they choose their own play experiences. They also develop good physical skills. For example, they learn to throw and catch balls and access large play equipment confidently. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY284642
Local authority	Kent
Inspection number	1010992
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	14
Number of children on roll	24
Name of provider	Valerie Webb
Date of previous inspection	24 March 2015
Telephone number	01233 610292

Ashford Play Nursery (Creche) is one of three privately run nurseries and registered in 2004. It is in Ashford and is open from 8.30am to 5.30pm all year round. It employs six members of staff, five of whom hold an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

