

Childminder Report

Inspection date	9 March 2016
Previous inspection date	3 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and engage well in their learning and development. The childminder supports their play well and encourages their thoughts and ideas.
- The childminder builds good relationships with children and gets to know them well. She praises their achievements and gives children the confidence they need for their future learning.
- The childminder provides a safe environment and helps children to learn how to keep themselves safe. For example, she regularly practises the emergency procedures with the children and teaches them about road safety.
- The childminder promotes children's awareness of healthy living well. She offers healthy snacks and meals daily and has regard for children's likes and dislikes.
- The childminder effectively implements and maintains all the required records, policies and procedures to ensure the smooth running of her setting.

It is not yet outstanding because:

- The childminder does not consistently use the information she gathers during assessments to identify next steps to further develop her already good practice and quality of teaching.
- The childminder does not always consider all options to engage parents fully to contribute to their children's learning and achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good use of assessments to improve the quality of teaching further to promote the best possible outcomes for children
- strengthen information sharing with parents so that they can be further involved in their children's learning and development.

Inspection activities

- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to deliver the learning programmes for children.
- The inspector discussed record keeping, policies and procedures that the childminder intends to use when caring for children.
- The inspector conducted a tour of the premises that the childminder plans to use for childminding purposes.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes safeguarding training regularly and knows what action to take should she have concerns about the welfare of a child. The childminder reflects on the quality of her provision as part of her self-evaluation process and identifies targets for action. The childminder forms positive relationships with parents. She has developed effective partnerships with other early years settings where she collects children to ensure consistency in children's learning and development. The childminder has a positive attitude to promoting continuous improvement and keeps up to date with early years practice. For example, she gains information through attending training and from discussions with other childminders and professionals to improve the quality of teaching.

Quality of teaching, learning and assessment is good

The childminder plans a good variety of activities and play opportunities to motivate children. This helps children to be active learners who make good progress across all areas of learning. For example, they show teamwork, confidence and creativity as they work in partnership to put together the tracks for toy trains to travel on. The childminder effectively teaches literacy and mathematical skills. For example, she promotes counting, colours and numbers through everyday activities and routines. Children also access puzzles and are developing a good understanding of shape, space and size.

Personal development, behaviour and welfare are good

Children are content and settled. The childminder understands their personal care needs. She is also aware of their likes, interests and routines and uses effective settling-in procedures. This helps children to have a strong sense of belonging that the childminder supports well. She encourages children's independence. For example, the organisation of toys within the playroom inspires them to make their own choices and dictate their own play. They enjoy healthy and nutritious snacks daily, which promote children's growing awareness of healthy lifestyles. For example, at lunch she talks about the benefits of vegetables making them big and strong. The childminder promotes good manners and helps children to manage their own behaviour. For example, she has discussions with children about the importance of sharing with others. This helps young children to develop habits and behaviour appropriate for future learning and relationships.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop good communication and language skills. For example, they listen to instructions and become confident speakers. Children learn the key skills they need for their future learning.

Setting details

Unique reference number	EY407145
Local authority	Croydon
Inspection number	831541
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 November 2010
Telephone number	

The childminder registered in 2010. She lives in Norbury, located in the London Borough of Croydon. The childminder operates her service Monday to Friday, all year round.

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