

Childminder Report

Inspection date

8 March 2016

Previous inspection date

1 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a good knowledge about how children learn and plans for their future learning well. This ensures that children are motivated in their play and make good progress in their development.
- All children settle well. They develop trusting and caring relationships with the childminder, which supports their emotional well-being effectively.
- The childminder promotes children's communication skills well. Children develop their speaking and listening skills well and demonstrate that they are confident communicators.
- The childminder teaches children skills that support them in being independent in their self-care skills. This helps to prepare children for their move to school or pre-school effectively.
- The childminder has established good relationships with parents. She uses a good two-way flow of information to ensure children's learning and development needs are met.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to develop their mark-making skills to support their literacy skills in writing and drawing.
- The childminder does not always gain detailed information about children's current abilities to help her plan for children's learning from the very beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to develop children's writing skills
- extend the range of information that parents provide when children first start, to help plan more precisely for children's learning from the very beginning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times, during the inspection.
- The inspector observed children engaged in a range of learning activities and observed the quality of teaching and the impact this had on children's learning.
- The inspector took account of the written views of parents, provided on the day of the inspection.
- The inspector completed a joint observation with the childminder and discussed children's learning and development.
- The inspector checked evidence of the suitability of the childminder, looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Children's welfare has a high priority and safeguarding is effective. The childminder has clear policies and procedures, which she follows, that underpin her good practice. She has a thorough knowledge about how to keep children safe, and what action she would take if she had concerns about a child's welfare. The childminder is committed to providing a good-quality setting. She checks the quality of her teaching and her provision regularly. She gains the views of parents and takes positive action to guide future improvement. For example, she uses information from her own research and training to build her knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder plans a range of activities and play opportunities that build well upon children's learning. She uses her observations and assessments to monitor the progress that children make. Where the childminder identifies gaps in children's learning, she takes swift action to put plans in place to close them. The childminder shares children's learning with parents and with other settings that children attend regularly, to support a joined-up approach to children's learning. The childminder makes good use of opportunities to extend what children know and can do. For example, younger children develop good physical coordination skills while enjoying taking part in threading activities.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy and feel secure in the childminder's home. They behave well and learn about positive behaviour routines that support their cooperative play. The childminder teaches children good self-help skills. For example, children learn how to tidy away resources and how to keep their environment safe. The childminder promotes children's awareness of healthy lifestyles. For instance, children enjoy healthy meals and snacks, and benefit from daily opportunities to play outside. The childminder teaches children well about valuing the differences between themselves and others. For example, she provides children with positive images of diversity, and introduces them to other cultures through toys and resources, to develop their understanding of the world.

Outcomes for children are good

All children make good progress in their learning and development. Children gain confidence in a good range of skills that support their future learning needs well. Older children learn how to socialise well, and how to develop their abilities to make choices and value the choices of others. They are confident in attending to their own personal care needs independently. Children are keen to learn and are prepared well for their next stage in learning, such as going to pre-school or school.

Setting details

Unique reference number	EY282286
Local authority	Surrey
Inspection number	847239
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	1 June 2011
Telephone number	

The childminder registered in 2004. She lives in Long Ditton, in Surbiton, Surrey. The childminder operates her service Monday to Wednesday from 7.30am to 6pm, for most of the year. The childminder works with a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

