

Childminder Report

Inspection date

7 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She observes them regularly to identify their interests and plan activities to extend their learning.
- Children start to develop the key skills they need to help their future learning. All children make good progress.
- Children make good progress in their personal, social and emotional development, forming positive relationships and gaining an understanding of appropriate behaviour.
- Children develop independence and explore the well-resourced environment confidently.
- The childminder values partnership with parents. She shares information about how parents can support their children's learning at home. Comments from parents are highly complimentary.

It is not yet outstanding because:

- The childminder misses some opportunities to support children's learning and understanding about why a healthy lifestyle is important.
- The childminder has not yet developed a precise and incisive evaluation of the setting to help her strengthen the ways she monitors ongoing priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children's understanding of the importance of a healthy lifestyle
- strengthen methods used for the evaluation of the setting that precisely prioritise how the drive for improvement is promoted.

Inspection activities

- The inspector observed learning activities in the childminder's home and garden.
- The inspector observed the childminder and discussed the outcomes of an activity with her.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and suitability checks.
- The inspector took account of written comments by parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly updates her knowledge and is completing a relevant qualification to support her practice. She seeks the views of parents and children to make changes. For example, she rearranged the learning environment to support children's independent choices in play. Arrangements for safeguarding are effective. The childminder has a good understanding of how to identify potential signs of abuse and report any concerns appropriately. The childminder effectively uses a range of policies and procedures to support her practice and successfully promote children's well-being. The childminder ensures she minimises any potential risks, in order to keep children safe. The childminder works with local childminders to share knowledge and ideas. She is aware of the benefits of working with other settings and professionals involved in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress to plan the next steps in their learning. She plans activities that they find interesting, making links to their learning. For example, children build on their learning about the farm as they recreate a farm using animal models and cereals in a large tray. Children enjoy exploring the textures and talking about the names and sounds that animals make. They begin to make marks using pens and chalk. Children start to develop the use of scissors as they make masks of farm animals. The childminder helps children develop their speech and language skills. One of the ways she does this is by repeating words and asking a variety of questions to support children's conversations. Children begin to understand mathematical concepts and count with coloured blocks as they build towers. The childminder helps children's understanding of size, for example, talking about things that are big and small.

Personal development, behaviour and welfare are good

The childminder fosters close relationships with the children in her care, who quickly develop self-confidence and a sense of belonging. The childminder sensitively supports children to share and take turns, helping them play well together. Children develop a good understanding of diversity and respect for the differences and similarities between themselves and others. The childminder is a positive role model. She encourages good manners and children's motivation to learn. For example, she uses praise to support their self-esteem as they learn new skills. Children benefit from daily opportunities to be active, helping strengthen their physical skills.

Outcomes for children are good

Children enjoy following their own interests and confidently access resources in the environment. Children are challenged appropriately in their learning. For example, play involves developing their counting skills and learning new vocabulary. Children make good progress. They learn to appreciate books and stories, which helps support their early literacy skills.

Setting details

Unique reference number	EY475297
Local authority	Rochdale
Inspection number	968241
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	4
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. She lives in the Heywood area of Lancashire. The childminder works all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and personal holidays.

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