

Childminder Report

Inspection date

8 March 2016

Previous inspection date

1 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and assistants use their good teaching skills to make activities exciting and interesting for each child. This helps to ensure that children enjoy their play and make good progress in their learning.
- The childminder and assistants work closely with parents. They exchange daily information with parents and keep them informed of children's learning and development.
- Children play in exciting and very well resourced play spaces where they enjoy a wide range of activities and experiences that motivate them to be busy, active learners.
- Children's safety is promoted well. The childminder uses a good range of risk assessments and ensures that assistants are used appropriately to manage children's safety in all areas at all times.
- The childminder is keen to improve both her practice and that of her assistants. She regularly reviews their work and draws up action plans to maintain children's good outcomes.

It is not yet outstanding because:

- At times, children do not have enough opportunities to use their early writing skills in their play, to support their literacy development as fully as possible.
- The childminder does not promote older children's personal independence enough, for example, in helping with daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to access writing materials to ensure they can practise their early writing skills during play
- strengthen older children's social skills and independence by encouraging them to take a more active role in helping with daily routines.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder and assistants playing with the children during a range of activities.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the suitability and qualifications of the childminder and assistants.
- The inspector spoke with the childminder and assistant throughout the inspection.
- The inspector took account of the views expressed by parents in their written responses.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she and her assistants all have a good understanding of the most recent information to help protect children from harm. The childminder works with the assistants to monitor and assess the children's development and quickly identify any gaps in learning. The childminder holds regular meetings with the assistants to assess their work with the children and to develop their practice. This helps her to ensure they can meet the needs of children of different ages and abilities.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She works closely with the assistants to extend children's learning through a good range of activities and experiences. For example, children took part in a 'bear hunt'. The childminder showed them a range of photographs of bears, which were then hidden outside. Children were excited to search for the bears. They were thoroughly delighted to show the childminder when they found the photographs. Children were supported to extend their play further outside by exploring and investigating the mud kitchen, adding fresh herbs to their concoctions for cooking.

Personal development, behaviour and welfare are good

The childminder provides stimulating, warm and welcoming play areas. Children are well supported to test their physical ability and to develop good skills for keeping themselves safe. For example, children played on the large climbing frame and the childminder helped them to think about how they climbed up and down safely. Children effectively learn about the importance of a healthy lifestyle. Children have taken part in a health and well-being activity where they looked at healthy eating and exercise at home and at the setting. Children are beginning to develop personal independence and they are encouraged to change their shoes and put on their coats when going outside.

Outcomes for children are good

All children make good progress. The childminder and assistants use a very good range of language to extend children's vocabulary fully. They ask lots of questions to support children to develop their thought processes and to solve problems successfully for themselves. Children are independent and active learners who obtain the skills needed for their next stages in learning and their move on to school.

Setting details

Unique reference number	EY303523
Local authority	Hampshire
Inspection number	827082
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	17
Name of provider	
Date of previous inspection	1 April 2009
Telephone number	

The childminder registered in 2005 and lives in Waterlooville, Hampshire. The childminder works weekdays from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder works with three assistants and she holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

