

# Childminder Report

<b>Inspection date</b>	8 March 2016
Previous inspection date	17 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent understanding of her role and the requirements for working with an assistant. She is supportive of her co-childminder and in how she helps her assistant understand her responsibilities.
- The childminder is extremely evaluative of her practice. The views of parents and others involved in the care of the children are highly valued. Recent improvements include, for example, introducing phonics books for the older children and improvements to the environment outdoors so children can use areas regardless of weather.
- The childminder has an excellent understanding of children's development and attainment. Her outstanding teaching skills fully promote how children engage and learn. Children are making rapid progress in relation to their starting points.
- Children benefit from a highly stimulating learning environment and a broad range of toys, resources and activities. They are highly motivated to learn.
- The childminder promotes equality and diversity extremely well. Children's behaviour is exemplary. They play cooperatively with one another and are polite and respectful.
- Children are emotionally very secure in the childminder's care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the ways children continue to learn mathematical language, for example, by giving them more opportunities to use and understand concepts relating to length, time and distance.

### Inspection activities

- The inspector observed children in their play and during their interactions with the childminder and her co-childminder.
- The inspector spoke to the childminder about how she plans for children's learning and her aims for planning her activities.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke with the childminder about how she works in partnerships with parents and other professionals.
- The inspector discussed with the childminder how she reflects on her practice and how she updates her skills and knowledge. They also discussed the practice for working with an assistant.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder places a high priority on how she promotes children's safety and well-being. She frequently reviews her rigorous policies, procedures and risk assessments. Safeguarding is effective. The childminder has a secure knowledge of child protection matters. She has sensitively embedded new legislation. This highly qualified childminder continues to improve her practice. Recent training has made a very positive impact, for example, in relation to how the childminder is even more robust in finding out children's developmental progress on entry to her setting. The childminder is passionate in how she works in partnership with others. Proactively, the childminder maintains highly effective partnerships with other professionals sharing the care of the children.

### Quality of teaching, learning and assessment is outstanding

The childminder confidently uses her excellent teaching and interaction skills to build and extend children's learning. She has an outstanding knowledge of children's individual needs. She consistently uses her highly focused and purposeful observations and assessments in order to review the progress children make. Children make excellent progress in their development. Parents are fully involved in their children's learning. For example, they contribute to activities during the day and through observations at home. Parents are very keen to attend parent evenings and workshops to support them in understanding how to extend their children's learning at home.

### Personal development, behaviour and welfare are outstanding

The childminder is extremely mindful of children's welfare. Her partnerships with parents help all children, including those with special educational or additional medical needs, to meet their potential. The childminder fully promotes children's independence. For example, they help to tidy up, set the table, and manage their hygiene and self-care needs, relative to their ages, extremely well. Children benefit from regular outdoor learning experiences, including, for example, using the extremely well-resourced garden.

### Outcomes for children are outstanding

Children thrive in the childminder's care. They are incredibly happy and engage very well in their play. For example, they confidently anticipate endings to familiar stories. They are enthusiastic to take part in their topics. Through these they learn, for example, about 'people who help us'. Children enthusiastically enjoy craft activities. They value their creations, confidently showing each other the badges they make. They talk about the colours and shapes, and use different tools confidently. However, occasionally the childminder misses opportunities to support children's mathematical language more effectively, for example in helping them to understand time. Nevertheless, her accurate planning ensures all children are extremely ready for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	112416
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824994
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 May 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Church Crookham, in Fleet, Hampshire. The childminder works with her husband who is also a registered childminder, and occasionally with an assistant. The childminder holds a professional childcare qualification at level 6. The childminder works weekdays, for most weeks of the year. She can offer funded places for children aged two, three and four years.

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