

St Luke's Pre-School Nursery

Carlton Road, South Elmshall, Pontefract, WF9 2QQ



Inspection date

7 March 2016

Previous inspection date

4 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is an inspirational leader. She has made vast improvements to achieve excellence in every aspect of the pre-school. The manager and staff provide children with a high-quality provision and the best opportunities to learn and develop.
- The manager and staff team actively seek parents and children's views. Parents demonstrate through conversation and questionnaires how they fully appreciate the support and learning staff provide for their children.
- Staff identify children's specific starting points and use these to plan activities precisely from the outset. Children are provided with exciting, varied and well-planned activities. Assessments show how they are making rapid progress from their starting points. Children are exceptionally well prepared for their move on to school.
- Children, including those who speak English as an additional language, enthusiastically join in with letter and sound games. They acquire and extend their communication, language and literacy skills extremely well.
- Children's personal, social and emotional development is highly supported by staff. Children show a great sense of confidence, security and belonging. Their emotional well-being is supported very successfully.
- The manager and staff have developed highly effective working relationships with a range of professionals and staff truly value their expertise and knowledge. Children's unique needs and continuation of learning is supported exceptionally well.
- Children who enter the pre-school with skills below those of others are making substantial progress. This is because staff use additional funding extremely well to narrow the gap between them and their peers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the plans to further develop the outside area and evaluate the impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is extremely proactive in driving positive change. Her insightful self-reflection and analysis of the strengths and weaknesses of the setting have led to significantly improved outcomes for children. The arrangements for safeguarding are effective. Staff demonstrate an excellent understanding of how to keep children safe from harm. They confidently explain what they would do if they had a concern about a child's welfare. Rigorous recruitment and induction procedures help to ensure that staff are vetted and qualified for their role. Training and mentoring for staff is sharply focused from the start. Staff are provided with first-rate support through extremely regular and well-organised supervisions and appraisals that accurately evaluate their performance. They frequently access courses to continually enhance the excellent skills and practices that are already in place to benefit children even further.

Quality of teaching, learning and assessment is outstanding

Staff's quality of teaching is consistently of a very high standard. Their excellent interactions contribute to children being fully engaged in purposeful play. Children are continually making discoveries and experiencing new things. Older children explore ice through touch. They show their understanding of temperature as they describe the ice cube as freezing. Staff ask questions which encourage older children to think and make predictions. They keep activities out so that children can investigate later. Older children scream with delight and raise their hands as their prediction that the ice would melt comes true.

Personal development, behaviour and welfare are outstanding

Children flourish in this nurturing environment, as staff are exceptionally caring and know children incredibly well. Staff are highly considerate of parents' and children's feelings during settling-in times. They offer stay-and-play sessions to foster warm, trusting relationships between children, staff and parents. Children receive constant praise and encouragement. Their behaviour is excellent, as staff place a great emphasis on teaching children how to share and treat their friends kindly. Children learn how to be physically active and healthy through a vast range of play opportunities, stories, songs and discussion. Younger children excitedly move their bodies and copy actions to the, 'Wake up, shake up' music. Children benefit greatly from daily fresh air. They have access to a range of resources that helps them to develop their learning outdoors. The providers and manager have aspirations to improve this area of learning even further.

Outcomes for children are outstanding

All children are developing skills that will enhance their future learning extremely well. Children display excellent levels of concentration during their play. They use their creative skills to show their understanding of the life cycle of a caterpillar. Younger children sing songs that help them to enhance their speech and understanding of the world. Children have many different opportunities to practise their early mark-making skills, recognise shapes and count.

Setting details

Unique reference number	EY462126
Local authority	Wakefield
Inspection number	1028586
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	60
Name of provider	St Lukes Church
Date of previous inspection	4 October 2013
Telephone number	01977 658505

St Luke's Pre-School Nursery was registered in 2013. The pre-school employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The pre-school opens Monday to Friday, term time only. Sessions are from 8.45am until 11.45am and 12.30pm until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children. It also supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

