

Childminder Report

Inspection date	8 March 2016
Previous inspection date	10 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment where children can freely choose from a wide range of toys and activities. The garden is well resourced and covers all areas of learning.
- The childminder and her assistant are positive role models and manage children's behaviour well. They are consistent in their approach and get down to the children's level to support even the youngest children to learn about sharing and respecting others.
- Children make good progress in their learning and development. They benefit from the childminder and her assistant providing a wide range of learning opportunities tailored to children's individual needs and interests.
- The childminder and her assistant work well together to support the children and provide good levels of care and educational opportunities. They share ideas and are keen to improve their provision continually. They regularly attend courses to keep their knowledge up to date.

It is not yet outstanding because:

- Children do not always have the opportunity to hear their home language, to support their communication and language development fully.
- The childminder does not always gather sufficient information about children's development at home to enable her to plan the next stages in the children's learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to hear and use their home language to further support their communication
- refine the systems to gather information from parents when children initially start, to include information about their learning achievements at home.

Inspection activities

- The inspector completed a joint observation with the childminder and her assistant, and discussed the findings.
- The inspector completed observations of the childminder and her assistant in the lounge and kitchen.
- The inspector reviewed a sample of documentation, including self-evaluation documents and children's learning records.
- The inspector spoke to the childminder, her assistant and the children at appropriate times.
- The inspector used written information provided by parents and spoke to them to gain their views.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have completed training and have a good understanding of the procedures to follow in the event of a concern. The childminder implements good methods to monitor and evaluate the provision. For example, she meets with the local authority and other childminders on a regular basis to share good practice. For instance, they have shared ideas about how to complete observations and assessments to promote children's learning. Overall, the childminder builds positive relationships with parents. She provides a diary and encourages parents to support their children's learning at home. For example, she suggests children can use scooters to promote their physical development rather than being in the pushchair. The childminder monitors her assistant's work to ensure that she supports the children well.

Quality of teaching, learning and assessment is good

The childminder uses good methods to help children make good progress. She plans and provides a broad range of activities tailored to their individual needs and interests. Both her and her assistant know the children well and are able to talk with confidence about the next stages in their learning. For example, the childminder provides a wide range of toy animals and hides them in hay to encourage the children to investigate and to talk about the animals and the sounds they make. The childminder completes regular observations and assessments. She encourages parents to talk about children's ongoing achievements at home to help gain a consistent approach to children's learning.

Personal development, behaviour and welfare are good

Children are happy and confident with the childminder and her assistant. They build warm and trusting relationships that enable them to have the confidence to try new activities and learn new skills. Children have good opportunities to learn about other cultures and faiths through well-planned activities in the community. For example, they visit the local market to buy fruit from around the world and talk about why fruits and vegetables are good for you. Children learn how to stay safe and understand they need to help tidy the toys away to create a safe environment. Children benefit from the childminder providing healthy and nutritious snacks and meals. They visit the local parks where they can develop their physical skills, for example, by running, climbing and playing with balls.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. They are motivated to learn. They learn about numbers, for instance, as they put toy cars into the relevant number of spaces. They listen with interest when the childminder and her assistant talk to them or read stories to develop their language. Children gain the skills they need and are well prepared for the move to school.

Setting details

Unique reference number	EY415965
Local authority	Wandsworth
Inspection number	832307
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	10 May 2011
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Wandsworth and operates her service from Monday to Friday, all year round.

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