

Childminder Report

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| Inspection date | 9 March 2016 |
| Previous inspection date | 16 January 2012 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder is committed to her own professional development. For instance, she attended a course on managing the behaviour of children aged two years, which led to more effective ways to deal with children's behaviour.
- The childminder has set clear goals for improvement based on regular evaluation of her practice.
- The childminder manages children's behaviour well. For instance, she uses a gentle approach and makes her expectations clear to the children. Children behave well.
- The childminder encourages children to develop healthy habits, for instance, by providing nutritious meals and daily physical exercise.
- The childminder plans well for children. She uses her regular observations of children to plan a wide range of interesting activities that meet children's needs effectively. Children make good progress.

It is not yet outstanding because:

- There are not enough opportunities for the children to investigate nature.
- The childminder does not make the most of opportunities to promote children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to investigate nature
- make the most of opportunities to promote children's independence skills.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interactions between the childminder and children.
- The inspector sampled some documentation and held a discussion with the childminder.
- The inspector discussed children's progress with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of procedures to follow should she be concerned about a child's welfare. She helps to keep children safe, for instance, by regularly checking the safety of all toys, resources and areas used by children. The childminder works well with others to support children's learning. For instance, she uses a range of flexible ways to keep all parents informed of their children's progress. The childminder works well with other settings, such as schools, attended by children to continue their learning. Monitoring is effective. The childminder reviews planning and assessment to help ensure children's needs are met well.

Quality of teaching, learning and assessment is good

The childminder promotes children's early mathematical skills well. For instance, she encourages them to count objects as they play and to recognise and name numbers. She promotes children's early literacy development well. For instance, the childminder reads stories to children in lively tones and uses questions effectively to develop their language skills. The childminder provides children with regular opportunities to practise a wide range of physical skills, such as climbing, balancing and movement in different ways.

Personal development, behaviour and welfare are good

Children are happy, well-settled and confident. The childminder responds positively to children and builds very warm, nurturing relationships with children. She promotes children's well-being, for instance, by getting to know their likes and dislikes to provide activities that they enjoy. The childminder teaches children to behave in safe ways. For instance, they know to mop up any water spillages on the floor to prevent accidents, and take part in regular fire drills.

Outcomes for children are good

Children make good progress. They learn good counting skills and to recognise numbers. Children develop a love of books and effective ways to communicate. The childminder supports children's creative development effectively, for example, by providing musical instruments to teach children about sounds. Children are motivated to learn. They learn valuable skills for later use in school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY429579 |
| Local authority | Wandsworth |
| Inspection number | 823524 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 1 - 3 |
| Total number of places | 3 |
| Number of children on roll | 2 |
| Name of provider | |
| Date of previous inspection | 16 January 2012 |
| Telephone number | |

The childminder registered in 2011. She lives in Wandsworth in the London Borough of Wandsworth. The childminder provides care for children from Monday to Friday, from 8am to 6pm, all year round, except for public bank holidays.

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