

# ABC Day Nursery

A B C Nursery, 6-8 Rosehill, Hednesford, CANNOCK, Staffordshire, WS12 4RT



## Inspection date

8 March 2016

Previous inspection date

4 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress. Staff provide well-planned activities and learning opportunities based on children's interests. Resources are of good quality, easily accessible and children are busy and engaged in a wide range of activities. Children are challenged and stimulated very well by staff. They are very well prepared for the next stage in their learning.
- Staff know children very well through their observations and from information obtained from parents. This helps staff to build on children's learning from clear starting points. Staff assess children's progress effectively and close any gaps in their learning quickly. Parents are well informed about their children's progress and activities.
- Children settle very well at the nursery and form close relationships with staff and each other. They are emotionally secure and staff meet their individual needs very well. Children's behaviour and manners are very good. Staff teach them to share and take turns as they play. Children's health is very well protected and they are physically active each day.
- The well-motivated staff work as a strong team to monitor and evaluate the provision very effectively. There is a very strong drive for continuous improvement. The experience and qualifications of the staff have a very positive impact on children's learning experiences. Staff maintain their professional development very effectively and share their knowledge with each other.

### It is not yet outstanding because:

- Staff have yet to find highly successful ways to guide all parents, so that a shared approach to children's learning is fully embraced.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the partnership with parents, so that all parents are guided successfully to support their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures that staff understand and implement the rigorous policies and procedures. Staff supervise children vigilantly and the premises are secure. The manager and the owner work closely together to monitor the provision and staff practice. Staff are extremely well supported by the management team. They ensure children's learning experiences continually improve through the application of new knowledge and skills staff gain on training courses. Staff regularly engage in mutual support with other early years providers. They contact the other settings that children attend so that their learning is complemented and their well-being is protected.

### Quality of teaching, learning and assessment is good

Staff challenge and stimulate children very well. They use skilful questioning to encourage children to think about what they know. Three-year-old children are asked to identify the fruit they have at snack time. Children have been learning about healthy foods, so they recall their previous learning and answer correctly. They work out whether there are enough cups for all children at the table, and take turns to pass the plate of banana around so they can all cut some for themselves. Babies explore the exciting toys and percussion instruments in their welcoming room. They are alert and respond well to purposeful stimulation by staff. They laugh and gurgle as they enjoy the feel of soft sponges on their faces. They are confident as they walk around a low table to support themselves as they fit large, plastic bricks together. Children love to play in the mud kitchen where they make bug pies. They benefit from very exciting and challenging learning opportunities in the exceptionally well planned and resourced outdoor area.

### Personal development, behaviour and welfare are good

The caring staff help children to feel emotionally secure and to settle well at the nursery. Children gain confidence and positive self-esteem through staff encouragement to try new activities that extend their thinking and understanding. Children enjoy a wide choice of healthy meals and snacks. They take part in healthy eating initiatives at a local supermarket. This helps them to learn about which foods are healthy and where the food comes from. Children grow some of their own fruit and vegetables in the garden. Staff promote healthy eating and lifestyles extremely well and guide parents in their support of this. Children enjoy being active in dance and movement sessions. They learn to be independent in their self-care routines and in choosing their activities. This helps them to prepare well for school. Staff have strong links with local schools and prepare children very effectively for their move to school.

### Outcomes for children are good

All children make good progress in their learning and development. They share and take turns and confidently express their feelings. Children are developing the key skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY389748
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1028700
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Fiona Myatt
<b>Date of previous inspection</b>	4 September 2013
<b>Telephone number</b>	01543 877683

ABC Day Nursery was registered under new ownership in 2009. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at levels 2, 3 or 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. A stay and play session is run on one Saturday each month. The nursery also provides out-of-school care to children aged four years and over. The nursery provides funded early education for two-, three- and four-year-old children.

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