

First Quest Day Nursery

28 Old Coach Road, Droitwich, Worcestershire, WR9 8BB



Inspection date

4 March 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff provide children with a wide range of interesting activities that is based on children's individual needs and interests. Children make good progress.
- Partnerships with parents are good. Staff provide parents with regular information about their children's learning and development. This helps parents to continue with children's learning at home.
- Children attending the nursery are happy and confident. They form warm and trusting relationships with staff. This helps to promote children's emotional well-being.
- The managers and staff reflect regularly on their practice. They are committed and passionate about providing high-quality care and education.
- Partnerships with other professionals involved in supporting disabled children and those with special educational needs are strong. This helps to ensure all children make good progress from their individual starting points.

It is not yet outstanding because:

- Partnerships with some other early years settings that children attend are not yet fully effective.
- Children are not provided with enough opportunities to use one-handed tools and promote their physical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with other settings children attend in order to fully complement children's care and learning experiences
- provide children with more opportunities to use one-handed tools and extend their physical skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the assistant manager.
- The inspector held a meeting with the providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Managers and staff have a clear understanding of the procedures to follow should they have concerns about a child's welfare. Children are supervised well and staff ensure that children have a safe environment in which to play and explore. Most staff hold qualifications and all have opportunities to attend regular training. Their professional development is further supported through coaching and observations of their practice. This has a positive impact on the quality of teaching and improves the overall outcomes for children. Leaders and managers oversee the educational programmes. Children's progress is effectively monitored so that any gaps in learning are identified and acted upon. This helps to ensure that all children make good progress in all areas of learning and development.

Quality of teaching, learning and assessment is good

Staff gather important information from parents before children start at nursery. They build upon this information through regularly observing and assessing children's progress. From this staff plan interesting and purposeful activities which children enjoy. Children's speaking and listening skills are promoted well. One way staff do this is through engaging them in meaningful conversations throughout the day. Staff also read stories to children and encourage them to sit and listen well. Children enjoy making stick men from twigs collected in the garden. They squeal with delight as staff pretend to be the wolf during a game. The nursery is well resourced and laid out thoughtfully. This helps children to make choices in their play. Staff praise children for their efforts and this helps children to stay motivated and engaged in their chosen activities. Established links with the local schools help to prepare the children for their eventual move to school.

Personal development, behaviour and welfare are good

Children's independence is promoted well because they are encouraged to complete tasks for themselves. Examples of this include learning to put their own boots and coats on before outdoor play and helping to clear away after mealtimes. Children behave well, learn to share and cooperate with each other. Staff praise children for their good behaviour and achievements. This helps to promote children's self-esteem and well-being. Children are provided with healthy and nutritious snacks. Staff talk to the children about which foods are good for them and the effects these have on their bodies. All children enjoy spending time outdoors, where they benefit from fresh air. This contributes to children's growing understanding of healthy lifestyles.

Outcomes for children are good

Children are confident learners who take an active role in the activities on offer to them. They are able to make decisions for themselves and develop effective self-care skills. Children develop good literacy, mathematical and social skills. All children, including those who receive funding, disabled children and those with special educational needs, make good progress in their learning.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY476972 |
| Local authority | Worcestershire |
| Inspection number | 980210 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 76 |
| Number of children on roll | 63 |
| Name of provider | Quality Extended Schools Team Ltd |
| Date of previous inspection | Not applicable |
| Telephone number | 07910114988 |

First Quest Day Nursery was registered in 2014. The nursery is one of two settings managed by a limited company. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including one with a level 5 qualification and one with a level 6 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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