

# Childminder Report

**Inspection date**

9 March 2016

Previous inspection date

1 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly passionate and strives to deliver the best quality care and education for children at all times. An extremely strong focus on her own professional development keeps her teaching and practice at a very high level.
- The childminder expertly monitors children's progress. She completes precise baseline assessments and obtains information about what they already can do and know. This information contributes significantly to the rapid progress children are making across all areas of learning.
- Children form exceptionally strong emotional attachments with the kind and caring childminder. She involves herself in their play and supports the development of their superb levels of independence and confidence.
- The childminder provides children with a rich, exciting and challenging environment. This contributes to the excellent choices children make in their play and their high levels of engagement in the activities.
- Partnerships with parents and external agencies are excellent. She works exceptionally well with them and regards their views as very important. Information is shared and she maintains a highly consistent approach to children's development to complement the learning taking place elsewhere.
- Children are very happy, enthusiastic and highly motivated. They take a very active role in their own learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and monitor the excellent practice that is already in place.

### Inspection activities

- The inspector observed activities in the playroom, conservatory and kitchen.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and the childminder undertook a joint observation and discussed the children's learning while they were engaged in the activities.

### Inspector

Janet Singleton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has completed training and has a robust understanding of the action to take to protect children. All policies are detailed and are regularly updated. They are implemented successfully to support her inspirational practice. Meticulous risk assessments are undertaken to help protect children from potential harm. The planning for children's progress is individual and focuses strongly on their next steps to build on their learning. The childminder is well trained and uses her expert knowledge and teaching to help progress children across all seven areas of learning. She has a very strong approach to her own professional development and of the need to continually improve her teaching. She is fully aware of the need to review and reflect on her practice to maintain the excellent levels of teaching and practice.

### Quality of teaching, learning and assessment is outstanding

Children thrive in the vibrant and exciting setting. The childminder plans varied and challenging activities, captivating and motivating children as they play. She sensitively intervenes to support their learning. An example is asking children to think about possible solutions when deciding how many items are needed or what to do next. The childminder expertly supports children's language development and she is highly responsive to their needs. One such example is introducing new words, such as quicker and slower, to describe what is happening when racing cars. Observations, assessments and tracking are highly robust and extremely accurate. Children are absorbed and engaged as they listen to stories and sing songs. This contributes superbly to their imaginative development and speaking and listening skills.

### Personal development, behaviour and welfare are outstanding

The childminder's home is effectively organised to support children in making choices and to promote their superb levels of independence. There are extensive opportunities for children to explore outdoors and develop their physical well-being. These help them to be aware of healthy lifestyles and the benefits of fresh air. The childminder focuses exceptionally well on children's welfare as she works closely with parents, following routines from home. This helps children to feel confident in the routines and expectations. Children show respect and sympathy; one example is the care and concern they show when the doll banged her head. They stroke the doll and ask if she is better. Behaviour is exemplary, considering the young age of the children attending.

### Outcomes for children are outstanding

Children are making exceptional progress, considering their starting points, age and stage of development. The childminder's strong focus on preparing children for their next stage of learning and move to school is highly successful. All children, including those whose starting points are lower, are making rapid improvements in their development across all areas of learning. Identified gaps in children's achievement are narrowing. Children's unique backgrounds are celebrated as they learn to respect, be tolerant and play cooperatively together.

## Setting details

<b>Unique reference number</b>	316114
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	847696
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 February 2012
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Milnrow, Rochdale. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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