

Childminder Report

Inspection date	3 March 2016
Previous inspection date	24 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well and build good relationships with the childminder. She is skilled in helping them to form secure emotional attachments and they seek her out for reassurance, enjoying her hugs, encouragement and praise.
- Children's behaviour is good. The childminder is a positive role model who has clear behavioural expectations which she clearly communicates to children. Self-esteem is promoted as the childminder speaks kindly and calmly to the children.
- The quality of teaching is good. The well-qualified childminder provides a varied range of activities and resources based on children's interests and learning needs. Children enjoy learning through play and are motivated to try out their ideas.
- The childminder demonstrates a commitment to improving her knowledge. She is eager to complete further training that will have a positive impact on the quality of her service and the learning opportunities she offers children.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. She receives complimentary feedback about the care she provides.
- Children's good health is successfully promoted. They learn about hygiene practices, enjoy healthy snacks and participate in a variety of physical activities, both outdoors and in the local community.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to share ideas with parents to enable them to support their children's learning at home.
- The childminder does not consistently make the best use of the information gathered from her observations to plan experiences, helping children make more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with parents, giving them more information about how to support their children's learning at home
- make even better use of the next steps identified for individual children's learning and development to accelerate progress.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures and the childminder's self-evaluation form.
- The inspector checked evidence of the childminder's suitability and training.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of safeguarding issues and knows what to do if she has concerns about the welfare of a child. The childminder regularly checks the suitability of the environment and equipment to minimise potential hazards. She monitors children's learning and progress. The childminder completes observations and assessments of children's learning and identifies suitable next steps in learning, helping them progress. Regular assessments of children's development help to identify any gaps in their learning and to ensure they are making the expected progress. The childminder reflects on her practice and provision well. She seeks parents' and children's views effectively. This helps to promote better outcomes for children.

Quality of teaching, learning and assessment is good

Children choose from a varied range of toys and resources which provides them with challenge and fun. They enjoy being artistic and use media and materials to be creative. For example, as they explore with dough, they manipulate the mixture with their fingers to make imaginative items, such as dinosaurs. The quality of the childminder's teaching is good. She interacts well with children and gets involved in their chosen play. The childminder provides good opportunities for children to develop their language skills. She skilfully questions children, encouraging them to think and develop their own ideas. Children have fun constructing their own 'space rockets' and fly to the 'moon'. They develop their imaginations as they pretend to be superheroes with powers. Children are developing their early mathematical skills. They are encouraged to count quantities during their play and they talk about items being big and small.

Personal development, behaviour and welfare are good

The childminder knows the children very well. She is positive role model and has a friendly and welcoming approach. Children are happy and settled. They learn to share, take turns and be thoughtful and considerate to each other. Children develop good physical skills and have fun playing outdoors and visiting local parks to use the large equipment. They enjoy healthy snacks and meals and are developing good self-care skills. This contributes to developing children's healthy lifestyles. The childminder provides positive praise and reinforcement and encourages children to always have a go. Children have the confidence to try new things. Children have a wide variety of opportunities to celebrate festivals from a range of cultures. This helps to develop their understanding and respect for others.

Outcomes for children are good

Children make good progress in their learning, given their starting points. They are encouraged from a young age to be independent through the daily routines. For example, they help to tidy away toys and put their coat on when going outdoors. Children are engaged and motivated to learn. These skills help to prepare children in readiness for school.

Setting details

Unique reference number	EY428471
Local authority	Suffolk
Inspection number	852883
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	24 November 2011
Telephone number	

The childminder was registered in 2011 and lives in Red Lodge on the outskirts of Bury St Edmunds in Suffolk. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays and bank holidays. She holds a relevant early years degree qualification.

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