

Childminder Report

Inspection date

8 March 2016

Previous inspection date

22 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observations and assessments well to identify and plan for children's future learning needs. Children are eager and motivated to learn. This prepares them well for moving on to school.
- Children are cared for in a welcoming environment where they learn through play. They use a good range of toys and resources which supports their individual development. The toys and resources are easy for the children to access, which promotes children's independence.
- The children have formed positive relationships with each other and the childminder. Children learn about personal safety and expected behaviour.
- The childminder engages well with parents to include their input as part of her assessments. This helps her to meet children's individual learning needs well.
- Children are provided with nutritious snacks and the childminder teaches them about the importance of a healthy lifestyle. Children follow good hygiene practices and clearly understand when and why they need to wash their hands.

It is not yet outstanding because:

- The childminder does not engage parents as fully as she could in gathering information about children's initial stages of development when they first start attending.
- The childminder does not always offer children opportunities to build on adult-led, focused activities as part of their child-led free play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give parents every opportunity to share information about their children's learning from home when children start
- allow children to continue to access activities as part of free play child-led activities once the adult-led part has been completed.

Inspection activities

- The inspector observed the childminder as she engaged in the care and learning needs of the children.
- The inspector held discussions with the childminder when appropriate, undertook shared observations, and talked to children during the inspection.
- The inspector observed the premises, learning activities, resources for children's use, mealtimes, and the childminder's policies and procedures shared with parents.
- The inspector looked at a sample of children's required records, children's assessment records, and the childminder's self-evaluation systems.
- The inspector looked at the written feedback provided by parents for inspection purposes.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She is well qualified and uses her knowledge well to deliver good quality teaching to help children make progress. The childminder effectively monitors children's learning, allowing any gaps in their understanding to be addressed. She organises her documents well and carries out policies and procedures effectively, sharing them with parents. Safeguarding is effective. The childminder is fully aware of her responsibilities and the procedures to follow should she have a concern about a child in her care. She regularly reflects on all aspects of her provision. Since the last inspection she has successfully addressed the weaknesses that were identified. She works closely with her local authority coordinator to help her improve the quality and effectiveness of her practice, and to improve outcomes for children.

Quality of teaching, learning and assessment is good

Children are happy and confident, and are keen to participate in all activities. The childminder provides a good plan of indoor and outdoor experiences to support children in all areas of their development. For example, children develop their problem-solving skills as they select puzzles of their choice to solve. The childminder interacts well with children, as most activities are led or initiated by her. Throughout play and routine tasks there are opportunities for children to respond to the childminder's questions to make them think, and to engage in meaningful conversations.

Personal development, behaviour and welfare are good

Children show that they feel emotionally secure as they confidently move around the childminder's home. They share experiences from home well with the childminder. Children learn about what is dangerous and how to keep themselves safe. Children have good opportunities for daily exercise and fresh air. They enjoy daily outings in the community, such as visits to the library, local parks and farms. Children behave very well; they receive positive words of praise, which helps them to learn about expected behaviour. The childminder talks to children about each other's differences and supports them to understand diversity and equality through positive learning experiences.

Outcomes for children are good

Children develop good language skills and socialise with other children at the different community groups they attend. Children show increasing skill using number, colour and sorting as they play with toy fruits. They learn to use their hands and fingers in different ways as they handle scissors, rolling pins and cutters with play dough. Children actively gain the skills and attitudes needed for their future learning, and are well prepared for school.

Setting details

Unique reference number	EY392597
Local authority	Newham
Inspection number	838338
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 7
Total number of places	2
Number of children on roll	3
Name of provider	
Date of previous inspection	22 June 2010
Telephone number	

The childminder registered in 2009. She lives in Plaistow, in the London Borough of Newham. She is available to care for children from Monday to Friday, throughout the year. The childminder is registered to work with an assistant. The childminder has gained a childcare qualification at level 3.

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