

Childminder Report

Inspection date

8 March 2016

Previous inspection date

20 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes thorough risk assessments and practises emergency evacuations with children. This assists children to be able to play safely in their environment and helps promote their awareness of keeping themselves safe.
- Children are very happy, confident and settled. They have formed extremely secure, warm and loving relationships with the childminder. This supports their emotional well-being effectively.
- Partnerships with parents are good. The childminder shares information with them regularly about their children's learning and development.
- Children's behaviour is good. The childminder is a positive role model who has clear behavioural expectations and speaks kindly and calmly to the children.
- The childminder promotes children's understanding and speech development well as she interacts with them. She models the good use of language and names objects, colours and animals to broaden their vocabularies.
- Children make good progress in their learning and development, due to the childminder's secure knowledge of their individual needs and interests. She uses this to provide interesting activities and outings that further enhance and develop children's skills and knowledge.

It is not yet outstanding because:

- The childminder does not always explore ways to further develop her partnerships with other settings that children attend to share a wider range of information about children's learning.
- The childminder does not always make the best possible use of her good, detailed observations of children to precisely plan for their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop partnerships with the settings children attend to share a wider range of information and support their learning further
- develop further the already good use of observations to raise outcomes for children from good to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of written feedback by parents.
- The inspector spoke to the children and the childminder at appropriate times throughout the inspection.
- The inspector sampled children's development files, risk assessments, policies and procedures, and the childminder's self-evaluation form.
- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector carried out a joint evaluation of an activity with the childminder.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the indicators that may cause her concern and is confident in the referral procedures for child protection. The childminder is well qualified and is committed to continuous improvement and to promoting good outcomes for children in her care. She has a good knowledge of the strengths of her provision and updates her knowledge and skills to improve the quality of her teaching. The childminder regularly reviews children's progress, to quickly identify when children require additional support. She builds good relationships with parents to enable the frequent sharing of information. In this respect, the childminder effectively promotes consistency in children's care and learning. Feedback from parents is very positive. They state how happy they are with the service the childminder provides.

Quality of teaching, learning and assessment is good

Children are engaged and motivated in their learning because the childminder makes it fun and enjoyable. They enjoy dressing up and develop their imaginations as they pretend to be nurses. The childminder ensures that children have lots of opportunities to practise their literacy and numeracy skills. They enjoy making marks through drawing and painting. Children share storybooks with the childminder. They look at numerals and use mathematical language in their play and routines. Children participate in a range of activities that allows them to explore and investigate objects and materials. The childminder plays alongside children and uses appropriate questions and explanations to support their developing understanding and skills.

Personal development, behaviour and welfare are good

Children freely select toys and activities from a wide range of resources. They have good opportunities for daily exercise and fresh air. Children enjoy playing outdoors in the well-equipped garden and benefit from visits to local parks and organised groups. This extends children's confidence and social skills and supports their physical development. The childminder helps children to learn about the importance of good hygiene practices and healthy eating. She encourages children to be independent and provides them with healthy snacks. Children have a wide variety of opportunities to celebrate festivals from a range of cultures. This helps to develop their understanding and respect for others.

Outcomes for children are good

All children make good progress from their starting points and achieve typical levels of development for their age. They enjoy expressing themselves through activities that extend their sensory skills. Children are well occupied and clearly at ease within the childminder's care. They enjoy her company and readily invite her into their play. Children are confident, behave well and learn to be considerate of others and polite. They are developing the confidence and skills they need to support them when they start nursery or school.

Setting details

Unique reference number	EY420322
Local authority	Nottinghamshire
Inspection number	852087
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	20 January 2012
Telephone number	

The childminder was registered in 2011. She lives in the residential area of Doncaster in South Yorkshire. The childminder operates all year round from 7.30am to 6.30pm, Monday to Friday, except for family holidays and bank holidays. She holds a relevant early years qualification at level 3.

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