

# Happy Hours Day Nursery And Fun Club



Checkley Community Centre, Uttoxeter Road, Stoke-On-Trent, ST10 4NB

<b>Inspection date</b>	8 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Management and staff have a poor understanding of potential hazards to children and lack vigilance when supervising small children. Adult-to-child ratios are not maintained in line with legal requirements.
- Risk assessments do not identify risks associated with the resources freely available to younger children. Equipment used by children is not suitably maintained. The nursery telephone does not have sufficient credit to make any calls that may be necessary.
- Poor organisation of staff results in the quality of teaching being weak. Resources are not suitable for the age and stage of development of the youngest children. They are not matched to the learning needs or interests of other children.
- Staff are not deployed effectively to meet the needs of the children who attend. They do not meet the learning and development needs of all the children.
- Key persons do not share information regarding children's care and learning with other staff to enable continuity for children during staff absences. Younger children are unsettled in the nursery and frequently cry.
- Children do not have opportunities to spend time outdoors each day.

### It has the following strengths

- Parents comment on the kind and caring staff who provide them with ideas and tips which support them to help their children to continue their learning at home.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
■ ensure that equipment used for the purpose of childcare is suitable and safe for children	28/03/2016
■ ensure that all necessary measures are taken to identify and minimise any risks of harm to children	28/03/2016
■ ensure that key persons share information regarding children's care and learning with other staff to enable continuity for children during staff absences	01/04/2016
■ ensure staffing arrangements are organised in a way that enables staff to meet the needs of all children and supervise them effectively	28/03/2016
■ ensure that adult-to-child ratios are maintained at all times	01/04/2016
■ ensure that staff are suitably trained to work with children aged under two years to enable them to meet the needs of the children in this age group, particularly during mealtimes	17/06/2016
■ provide children with access to outdoor activities on a daily basis	28/03/2016
■ take steps to ensure the safety of everybody on the premises in the case of emergencies, particularly by ensuring that there is access to a working telephone with sufficient call credit available at all times.	28/03/2016

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
■ provide a range of age-appropriate resources and activities to meet the learning needs and interests of all children	01/05/2016
■ provide challenging and enjoyable learning experiences for all children across all areas of learning to help all children make good progress	17/06/2016
■ ensure that staff are meeting the learning and developmental needs of all children.	01/04/2016

## **Inspection activities**

- The inspector observed the quality of teaching during play activities and routines and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the proprietor.
- The inspector held a meeting with the nursery proprietor and spoke to key persons throughout the inspection. She looked at relevant documentation, such as children's attendance records, the nursery's self-evaluation and written policies.
- The inspector checked evidence of the suitability of staff working in the nursery.
- This inspection was prioritised following concerns being raised about the provider's ability to keep children safe.

### **Inspector**

Karen Laycock

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Arrangements for safeguarding are not effective. The inspection found that children's safety and welfare are not promoted and children, particularly the youngest, are at risk of significant harm. Deployment of staff is poor. Staff-to-child ratios are not always maintained in line with legal requirements so children do not have the adult support they need. The nursery telephone does not have sufficient credit for staff to make telephone calls if required. The age and abilities of the children are not taken into consideration when undertaking risk assessments of the toys and resources. This means there are choking hazards for some children. That said, staff and managers know the possible indicators of abuse and when and where to report any concerns of that nature that they may have.

### **Quality of teaching, learning and assessment is inadequate**

Children's learning is not adequately supported or extended. Staff do not guide children's development to ensure that they are adequately prepared for school. This includes children for whom the setting receives additional funding. Cover staff are unaware of children's learning priorities and so cannot support them effectively. Information is not shared well enough to make sure that staff know what each child's learning priorities are when their key person is absent. Planned activities are not clearly matched to children's learning needs and interests so they do not promote their learning well enough. Staff spend too much time on domestic routines and not enough time interacting with children. Consequently, children do not engage in purposeful activities and wander aimlessly around the room. Some children are distressed. Left to their own devices, the children make inappropriate use of the resources laid out. For example, they race around precariously with toy pushchairs. Some drag each other around using a play tunnel. Youngest children try to join in unsuccessfully. All activities are set out on the floor. This means they are not all easy for children to take part in. For example, children stoop and reach over each other to use the paints. Resources laid out by the staff remain untouched as children show little interest in them. Staff are too busy with domestic arrangements to notice or change them. There are no specific toys provided for the youngest children to explore and investigate. The quality of teaching is inadequate. Children are gathered together for a story prior to lunch. However, staff do not organise this well enough to harness or maintain children's interest. Interruptions, such as those caused by staff stopping to answer the telephone or having to focus their attention elsewhere because children are distressed, mean that children gain little benefit from the session. The knowledge and skills that staff do have are not used well enough to support children's development effectively. Staff turnover, absence and poor support for professional deployment mean that they are not able to deliver good quality teaching and care. As a result, children make insufficient progress in their learning and development. The nursery is in receipt of additional government funding. However, this has not been used for the benefit of children attending.

### **Personal development, behaviour and welfare are inadequate**

Children's safety is significantly compromised. Resources left unattended contain items which are dangerous to the youngest children. For example, when a younger child walked

around with small craft items in their mouth, this was unnoticed by the staff. Later the child put scissors in their mouth, again unnoticed by staff. Failure to maintain staff-to-child ratios places children at a risk of significant harm. For example, a member of staff is left alone on the premises with children of differing ages. She is unable to supervise them and meet their individual needs sufficiently. This is particularly evident when some children are not behaving well and others are distressed. Food is not cut into suitable sizes for the youngest children, creating a risk of choking. Cups that children use are damaged and so children are at risk of injuring themselves on broken edges. Children left to their own devices and without appropriate supervision, play dangerously. For example, they jump unexpectedly on top of others. Managers do not ensure that outdoor activities are planned and undertaken on a daily basis so children are unable to benefit from time spent in the fresh air. Younger children are not settled in the nursery and cry for long periods because they do not have the support and reassurance they need from skilled key persons. Staffing arrangements are not effective as children wander aimlessly for long periods of time without any interaction from staff.

### **Outcomes for children are inadequate**

The failure to meet learning and development requirements has a significant impact on children's progress. They are not effectively prepared for the next stage of their learning, including school. Children's safety, well-being and personal development are not adequately promoted. As a result, younger children are often unsettled and distressed and older children do not learn how to behave appropriately at all times.

## Setting details

<b>Unique reference number</b>	EY496095
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1041178
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Happy Hours Partnership
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07716468783

Happy Hours Day Nursery And Fun Club was registered in 2015. It is one of five provisions operated by the provider. The nursery employs three members of childcare staff. All hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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