

Childminder Report

Inspection date

7 March 2016

Previous inspection date

22 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptionally thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare. Children are relaxed and play freely in her presence. They feel completely safe and secure.
- Inspirational teaching, in this instance through activities such as creative arts, planting and growing, and storytelling, helps these children attain high levels of progress across all areas of their learning and development.
- Children are happy, sociable and confident communicators in the care of this experienced and highly proficient childminder. She prepares children extremely well for the next stage in their learning and for the big changes in their lives, such as new siblings and new nurseries.
- The childminder plans highly engaging and exciting activities and uses these to help children learn to be safe. Children practise using public transport, study diggers in action and make fire engines they can call to come and put out imaginary fires.
- Parents commend the childminder for her dynamic approach to teaching second languages and for keeping them so involved in their children's daily activities and achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- inspire children's interest in mathematics to even higher levels by linking with other outstanding providers and searching out ideas that capture their imagination.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

This childminder continues to set herself extremely high standards, based on thorough evaluations of every aspect of her provision. She routinely reflects on the impact of her teaching and records what worked well and how she can add improvements. The childminder shows a superb commitment to her continued professional development. For example, she reads about different educational philosophies and searches out training to help her raise the quality of her teaching. Safeguarding is effective. The childminder is quick to implement new guidance from her local authority. She uses an excellent range of policies, procedures and ways of working to keep children safe from harm, and give them the security and the confidence to flourish.

Quality of teaching, learning and assessment is outstanding

The childminder's meticulous observations, assessments and professional judgement give her a valuable insight into how each child learns best. This informs her planning to meet children's individual needs, build on their interests and further challenge their strengths. Children of all ages make exceptional levels of progress in their communication, language and literacy skills in particular. The childminder teaches them how to use language to clarify their thoughts, work through problems, and reflect on their feelings and behaviour. The childminder's wonderful resources and activities help all children make significant progress in their understanding of numbers, shapes, space and measurement. However, the childminder feels less confident in teaching mathematics to the older children.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They form very good relationships with the childminder in the secure, accepting and highly interesting environments she plans and creates for them. The childminder shows children that she always values their views and they gain high levels of confidence and self-esteem. Children have superb opportunities to take part in daily physical exercise in the fresh air. For example, they visit woodlands and water parks, make dens and discover wildlife. They learn to bounce, balance, climb and steer on apparatus in the garden, at play parks and during activities in the community.

Outcomes for children are outstanding

Children benefit from the childminder's enthusiasm for their learning and her in-depth subject knowledge. She inspires their curiosity and excitement to explore, discover and experiment through rich and varied play experiences. Both the childminder and the children are delighted with the recent addition of a large, low table in the garden area. Here, children examine potatoes sprouting and plant bulbs, and sow summer vegetables. Younger children learn from their older friends. For example, they learn how to work well as a team and share the wonder of the world around them.

Setting details

Unique reference number	EY396256
Local authority	Surrey
Inspection number	822455
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	22 January 2010
Telephone number	

The childminder registered in 2009. She lives in Addlestone in Surrey. She operates her service all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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