

Iford Bridge Nursery & Pre-School

10a Old Bridge Road, Iford, Bournemouth, BH6 5RG



Inspection date	8 March 2016
Previous inspection date	23 April 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and stimulating environment where children learn through play and exploration. There is a very good range of play equipment and resources that enables children to experiment and extend their own play and learning.
- Children build good relationships with staff and one another. Staff teach children to recognise feelings and respect other people.
- Children make good progress. Management and staff monitor children's development well, which enables them to identify and address gaps in children's learning.
- Staff establish effective partnerships with parents and other professionals, which enables them to meet children's individual needs well. Parents report that their children are happy and enjoy learning.
- Management's self-evaluation includes the views of staff, parents and children. For example, staff include children's ideas in planning activities.

It is not yet outstanding because:

- Most children regularly voice their ideas and knowledge; however, staff sometimes miss opportunities to encourage less confident speakers to talk and express themselves.
- Although key persons know children well and challenge them appropriately, the systems for sharing information about their stage of development are not always up to date. If key persons are absent, information for other staff is not always clear.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children who are less confident in speaking, to talk and express themselves
- strengthen the methods for sharing information about children's individual learning and development.

Inspection activities

- The inspector observed children's activities inside and outside.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation and interview with the owner/manager.
- The inspector looked a sample of documents, which included policies and procedures and children's progress records.
- The inspector took account of parents' views, obtained in person and from the provider's questionnaires.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the correct procedures to follow if they have concerns. Staff work well as a team to meet children's welfare and learning needs effectively. The provider has successfully addressed the actions and recommendation set at the last inspection. Management regularly meets with staff to offer guidance, and encourages them to continue to develop their knowledge of good teaching practice. For example, staff share ideas they learn about supporting children's language skills with colleagues and parents.

Quality of teaching, learning and assessment is good

Staff have a good understanding about how children learn. Using their good knowledge of the children, they plan a broad range of activities linked to children's interests and learning priorities. At the inspection for example, children used their imaginations well to act out real-life situations. They practised useful skills, such as using real tools to chop fruits and vegetables, and to hammer nails into wood. Staff regularly encourage children's early reading and writing skills. Children show an interest in letters and sounds, and begin to understand that print has meaning. For example, some older children spontaneously write their name on their artwork. Staff encourage children's awareness of numbers and shapes in various ways, such as counting everyday items, completing puzzles and moulding play dough.

Personal development, behaviour and welfare are good

Staff find out relevant details from parents about their children when they first start to attend, which enables them to help children to feel secure. Children behave well. Staff teach children to take turns, to look after the environment and think of others. Staff praise children regularly, which helps to boost their self-esteem and confidence. Staff promote healthy lifestyles well. For example, they provide nutritious meals and encourage children to make choices and serve themselves. Children enjoy fresh air and exercise every day and develop increasing independence in caring for themselves.

Outcomes for children are good

Children make good progress. They develop confidence in relating to other people and making their needs known. Children learn to be part of a group, understand rules and respond to others' feelings. They enjoy learning and show an interest in print and how written words are used in various ways. Children develop increasing independence and practical skills, such as managing their clothes, preparing food and using tools. Skills such as these help to prepare children well for starting school.

Setting details

Unique reference number	EY467978
Local authority	Bournemouth
Inspection number	1013457
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	38
Name of provider	Emma Jane Bannister
Date of previous inspection	23 April 2015
Telephone number	01202950989

Iford Bridge Nursery and Pre-School registered in 2013. It operates from one main room in a building in Iford near Bournemouth, Dorset. The nursery operates Monday to Friday, from 8am to 6pm, all year round except for a week at Christmas and on bank holidays. A team of five staff work with the children, including the owner/manager. All staff hold early years qualifications at level 3. The nursery receives funding to provide free early years education for children aged two, three and four years.

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