

Smartees Day Care Nursery Ltd

Little Rascals Day Nursery, 89 Preston Road, Yeovil, BA20 2DN



Inspection date	4 March 2016
Previous inspection date	21 April 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress, relative to their starting points. Assessments accurately reflect what children can do, and staff use these well to plan for individual progress. Regular team meetings effectively allow staff to share information about each child, to support them in developing new skills.
- Children settle well and develop good relationships with staff. They are confident and happy, with good self-esteem. Children of all ages, including babies, show through their behaviour that they feel emotionally secure.
- Staff work closely with other professionals, including other early years providers, to meet children's individual needs. They share information well to achieve a consistent approach to planning for future progress.
- The provider and manager are highly committed to continuous improvement through rigorous self-evaluation. They have made significant changes since the previous inspection to improve outcomes for children. Focused adult-led activities effectively extend children's learning, and staff are well deployed to provide good support.

It is not yet outstanding because:

- Sometimes, in small group activities, staff do not have all the resources ready for children to use. This interrupts the flow of learning and breaks some children's concentration.
- Staff do not always make changes to daily routines clear to children to help them manage their personal needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of activities so that the resources children need to complete tasks are sufficient for the size of the group, and easily accessible
- make sure children are aware of any changes to their daily routines, so these do not hinder their ability to manage their personal needs effectively.

Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector had discussions with the provider, manager, staff, children and parents.
- The inspector conducted a joint observation with the manager.
- The inspector reviewed systems for monitoring children's progress in learning.
- The inspector sampled required documentation, including safeguarding procedures.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

Strong leadership and management support and motivate the staff team well, and have ensured that weaknesses in practice have been addressed. Staff training focuses on where this will benefit children most and they effectively implement new skills. For example, developing their knowledge of behaviour management has helped them support children in learning to negotiate and manage disagreements for themselves. Safeguarding is effective. All staff complete safeguarding training, demonstrate good understanding of the setting's procedures and implement these well to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff plan a good range of interesting activities that challenge individual children well. They use their good communication skills to extend children further. For example, older children thoroughly enjoyed making a hopscotch grid to play on. They confidently identified and marked the numbers one to 10. Staff extended children's communication skills well by asking those familiar with the game to explain how to play it to the others. Staff keep babies and very young children engaged in stories and songs by using props and puppets effectively to direct their attention. They thoroughly enjoy participating, such as pointing at the book and counting 'one monkey, two monkeys' with staff. Staff work closely with parents to involve them in their children's learning. Parents regularly contribute to their children's achievements at home and to the 'wow' tree, in addition to providing verbal feedback to staff.

Personal development, behaviour and welfare are good

Children who speak English as an additional language receive good support. Staff plan well to develop their communication skills, and use dual-language resources effectively to further support children's understanding. Children's behaviour is good and they act responsibly. For example, at lunchtime, children from two years of age carefully and safely served themselves hot food. Children enjoy being active and staff plan a good variety of activities that develop their physical skills indoors and outdoors. For example, children under two years of age filled and carried buckets of water to paint the slide. Older children enjoyed an obstacle course where they confidently jumped over, crawled under, and wriggled through hurdles and tunnels.

Outcomes for children are good

Children of all ages and abilities, including those who need extra help to catch up, make good progress. Children's preparation for their next stage in learning, including going to school, is good. For example, staff encourage them to discuss their feelings about important events in their lives so they feel confident and ready to manage change.

Setting details

Unique reference number	EY480779
Local authority	Somerset
Inspection number	1013179
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	54
Name of provider	Smartees Day Care Nursery Ltd
Date of previous inspection	21 April 2015
Telephone number	01935 411144

Smartees Day Care Nursery Ltd is privately owned, and registered in 2014. The nursery is open each weekday from 7am to 6pm throughout the year, except for one week at Christmas. The setting provides funded early education for children aged two, three and four years. In addition to the provider, there are eight members of staff working with the children. The manager holds a Master's Degree in Education, and she and the deputy manager have Early Years Professional Status. Four members of staff hold professional early years qualifications at level 3, one member of staff is qualified at level 2, and there is an apprentice who is working towards a qualification.

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