

Childminder Report

Inspection date

3 March 2016

Previous inspection date

1 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder uses her good knowledge of children's individual needs to promote and extend their learning effectively overall. The childminder provides children with lots of guidance and support that encourages them to make choices and solve problems effectively.
- The childminder fully promotes children's exploration and understanding of the world. For example, during outings, children learn about changes in the season and observe newly hatched ducklings. They play games of hide and seek, climb low-level trees and bury themselves in piles of leaves.
- Children are very happy, behave well and develop extremely good manners. The childminder successfully gains children's cooperation, for example, through her positive communication and clear explanations of what she wants them to do.
- The childminder works well in partnerships with parents and other early years provisions that children attend to meet children's individual needs effectively. Parents report that their children settle well, are excited to attend and develop good social skills.

It is not yet outstanding because:

- The childminder does not make the most of opportunities that arise during activities to build on children's mathematical skills, such as shape and number recognition, and counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to further promote children's mathematical development.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

The childminder skilfully promotes and monitors children's learning and development. She supports and coaches her assistant, to ensure he understands his responsibilities. The childminder holds a childcare qualification at level 3. Since the last inspection, the childminder has completed additional training that has improved her teaching practice, and children's literacy development. Children, including boys, often choose to draw and make marks with great enthusiasm. The childminder has improved her ability to reflect on the success of activities to inform assessments of children's learning and future planning. Safeguarding is effective. The childminder and her assistant continually risk assess the premises, activities and outings to reduce hazards and keep children safe. They know the procedures to follow if they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children's individual needs to observe, assess and extend their learning effectively overall. Children confidently use resources, such as scissors, and persist in cutting items to create collages. The childminder frequently praises children during activities, to help develop their positive sense of achievement. She asks questions and gives children clues that encourage them to think and respond effectively. Children are very motivated in their play. The childminder provides them with a good range of activities and experiences they thoroughly enjoy.

Personal development, behaviour and welfare are good

Children play in a welcoming, homely environment. The childminder forms close, emotional bonds with children and is a good role model. She patiently supports them to resolve any minor arguments between themselves effectively. Children develop good social skills and friendships. The childminder fosters children's positive sense of identity. For example, when they look at one another in a mirror, children talk confidently about their differences and similarities. The childminder promotes children's well-being effectively. For example, children learn about healthy foods and have plenty of fresh air and exercise. The childminder encourages children to do things for themselves.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for future learning, including starting school. They listen attentively to favourite stories and are beginning to write letters of their names, for example, in flour and shaving foam. Children gain a very good understanding of the world. Outdoors, children do bark rubbings, make footprints in mud, measure their shadows, and draw around puddles using chalk and notice differences in size later in the day. They develop good independence skills; for example, they help to peel and chop fruit and vegetables to eat at mealtimes.

Setting details

Unique reference number	120870
Local authority	Surrey
Inspection number	840364
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	1 December 2011
Telephone number	

The childminder registered in 1994. She lives in West Horley, Surrey. The childminder works with an assistant. She provides care for children from Monday to Friday, for most of the year. The childminder holds a level 3 National Vocational Qualification in Children's Care, Learning and Development.

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