

Laugh and Learn Pre-School

Heene Community Centre, Heene Road, Worthing, West Sussex, BN11 4PL

Inspection date

7 March 2016

Previous inspection date

23 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has an excellent understanding of how to meet the individual needs of the children and families who attend. She and her staff team have high ambitions and expectations to drive the quality of their work and achieve a very high standard.
- Staff have exemplary skills in teaching and find a wide variety of ways to enrich children's experiences. Staff give children clear and relevant information and help them develop new vocabulary. They show a genuine interest in what children have to say.
- Children benefit from very strong attachments to staff in the pre-school. Children arrive confidently and separate from their parents well. Children's emotional well-being is excellent. They behave outstandingly well and become independent quickly.
- Children are extremely well-motivated to learn and clearly enjoy learning very much. Staff provide highly effective challenges to stretch the abilities for the most able children, as well as those needing additional support.
- The manager and staff work very closely with parents, other professionals, schools and other agencies. This gives children a very high standard of consistent care. Parents are very pleased with the way their children are cared for.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine routines to assess children's progress, to enhance their learning.

Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documentation, including suitability checks and children's records.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff continually refresh their safeguarding awareness and know exactly what action to take should they have concerns about a child. The manager involves staff and families in evaluating the pre-school and identifying what they would like improved. The manager and deputy have highly effective methods for rigorously monitoring the quality of the pre-school, such as examining the learning environment and planning. They identify key actions in reshaping plans, activities, and systems to meet the needs of all children. For example, staff have already identified that some routines to monitor progress of different groups can be improved further. The manager's robust recruitment and supervision systems have helped to create a high-calibre staff team. Senior staff guide and mentor their colleagues to build on their expertise.

Quality of teaching, learning and assessment is outstanding

Staff work extremely closely with parents to gather information about children's interests and abilities when they first start. Staff update this information each term and share children's progress with parents based on frequent and accurate observations. Staff focus their exemplary knowledge and understanding of how children learn to identify children's next steps in learning. Plans are tailored to each child's needs and are always rooted in children's own interests. Children relish opportunities to explore the different toys and equipment. For example, they carefully examined x-ray pictures of animals in role play and decided on which treatment for their pretend pets. Staff skilfully use well-judged questions to promote children's independent thinking and problem solving. Staff create an excellent learning environment with well-chosen and thoughtfully organised resources.

Personal development, behaviour and welfare are outstanding

Children are highly motivated and confident to explore and learn. Children's physical care and well-being are excellent. Staff provide healthy snacks and children benefit from regular physical exercise and outdoor activities. Staff understand each child's individual needs and give the precise help children need to manage their personal care. Children are extremely well-behaved. They cooperate and share their resources when playing together in shared games. Children have mature skills in managing their feelings and understand how different people have different abilities. Older children take time to explain things carefully to younger children, who in turn enjoy learning from their friends.

Outcomes for children are outstanding

Children make exceptional progress in their learning and development. Children with special educational needs rapidly catch up with others. Children are very curious, self-assured, highly motivated and independent. They acquire exemplary skills for their future learning.

Setting details

Unique reference number	EY430884
Local authority	West Sussex
Inspection number	823645
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	25
Name of provider	Emma Tracy Doick
Date of previous inspection	23 January 2012
Telephone number	07809254917

Laugh and Learn Pre-School opened in 2011 and is located within the Heene Community Centre in Worthing, West Sussex. The setting operates during term time from 9am to 1.30pm on Mondays to Thursdays, and until 12.30pm on Fridays. The setting receives early education funding for children aged two, three and four years and older. There is a staff team of seven, six of whom have appropriate qualifications. This includes one Early Years Professional.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

