

Childminder Report

Inspection date

7 March 2016

Previous inspection date

27 November 2012

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Satisfactory

3

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates through discussion and written policies that she has a sound understanding of how to protect children. She is aware of the signs and symptoms of abuse and is confident to report concerns in line with Local Safeguarding Children Board guidelines.
- The childminder has a suitable settling-in procedure. She explains how she will work with parents to help children to adapt to this change, such as promoting settling-in visits and following children's home routines. The childminder discusses the ways that she will help children to form an attachment to her and feel confident in her care.
- The childminder explained how she will deliver the learning and development requirements. She discussed how observations, assessments and planning will be used to identify and incorporate children's next steps into their future learning.
- The childminder has plans in place for providing healthy snacks and meals for children. She talks about the outdoor activities she will provide for children to ensure that they enjoy fresh air and regular exercise. The childminder has a range of toys and equipment for children to use both indoors and outdoors.
- The childminder is aware of the importance in promoting children's well-being. She understands the importance of supporting their health and safety. She has assessed and minimised the potential risks to children within her home. She completes various checks before children arrive or go on outings to promote their safety.
- The childminder understands how to encourage children's independence and self-care skills. She explains how she will support children to develop the knowledge and abilities needed, in readiness for starting nursery and school.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she will meet the safeguarding and welfare requirements of the Early Years Foundation Stage.
- The inspector viewed the areas of the home and a range of toys and equipment available for children to access when the childminder provides care.
- The inspector looked at policies, procedures and attendance documentation, which the provider will use when caring for children.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.

Inspector

Jo Rowley

Setting details

Unique reference number	123541
Local authority	Hertfordshire
Inspection number	1036862
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	27 November 2012
Telephone number	

The childminder was registered in 1993 and lives in St Albans. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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