

Childminder Report

Inspection date

7 March 2016

Previous inspection date

22 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes good relationships with parents and children. She gets to know the individual needs of children and their families well. Parents are well informed of their children's learning, progress and development.
- The childminder makes good use of observations to identify children's next steps in learning and track their progress. She plans a range of interesting activities across all areas of learning to challenge children and enable them to make good progress.
- The childminder interacts well with children and promotes their communication and language skills well. She uses successful ways to extend language development, learns words from children's home languages and uses sign language.
- The childminder is caring and affectionate, and children demonstrate secure and trusting relationships with her.

It is not yet outstanding because:

- Sometimes, the childminder does not give children enough time to respond during activities, to develop their thinking skills further and encourage them to solve problems.
- The childminder does not use all opportunities to promote children's early writing skills, to fully promote this area of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to have the time and space to solve problems for themselves, to further promote their independent learning
- use all opportunities to encourage children to develop their early writing skills, during their everyday activities.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including evidence of suitability, policies and procedures, and the childminder's self-evaluation form.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector took into account the written views of parents.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The childminder establishes effective relationships with other providers, to promote continuity in children's care and learning. She evaluates her practice effectively and uses the contributions that children and parents provide to make improvements. She attends regular training to build further on her teaching skills and knowledge. Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the learning and development requirements and is a good teacher. She engages children well as they play. She responds to children's interests and adapts activities well to playfully engage them in their learning. The childminder skilfully promotes children's mathematical understanding in meaningful ways. For example, she makes good use of counting opportunities as children create with play dough. The childminder provides a good range of opportunities for children to learn about the world they live in. Children enjoy visits in the local community and to a range of places of worship. The childminder works closely with parents when children first start, to help plan for children's needs straightaway.

Personal development, behaviour and welfare are good

The childminder provides a good range of stimulating resources and activities. Children are motivated and confidently make choices about what they want to play with. The childminder is a good role model. Children have clear guidance about what is appropriate behaviour and they behave well. The childminder effectively teaches children about being responsible and promotes their independence well. For example, tidy-up routines are firmly established and children are very keen to use the dustpan and brush to clear glitter from the floor. The childminder gives lots of praise and encouragement, and she helps to develop children's self-esteem and confidence very well. She effectively promotes healthy lifestyles and plans a range of activities that enable children to be physically active.

Outcomes for children are good

Children develop a good range of skills, and they are fully engaged and motivated in their learning. They are inquisitive and ask questions to develop their knowledge. Children are well prepared for their next stages of learning and the move to school. For example, children are good communicators; they confidently talk to adults and join in conversations as they play with their friends.

Setting details

Unique reference number	EY402567
Local authority	Hounslow
Inspection number	831185
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	22 April 2010
Telephone number	

The childminder registered in 2009. She operates from her home in Hounslow, Middlesex. She works Monday to Friday, 7.30am to 6.45pm, all year. The childminder holds a relevant early years qualification at level 3. She receives government funding to provide free nursery education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

