

# Childminder Report

**Inspection date**

7 March 2016

Previous inspection date

7 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder effectively uses the information from her observations and assessments to plan for children's next stage in learning.
- Children are happy and enjoy their time with the childminder. They make good progress in their development.
- The childminder provides clear guidance to help children learn to manage their own behaviour. For example, she encourages them to share and reminds them about behaviour expectations at the setting.
- Parents are very happy with the service that the childminder offers. Parents say that she is very helpful and knowledgeable and that she creates a warm happy environment.
- Children learn about healthy lifestyles. For instance, the childminder talks to them about healthy foods and provides daily opportunities for them to be physically active.
- The childminder listens to the views of children, parents and other professionals to help her to evaluate her service well. This supports better outcomes for children in her care.

**It is not yet outstanding because:**

- The childminder is not always highly successful in encouraging parents to share information about children's learning and development at home.
- The childminder does not always make the most of opportunities for children to learn about each other's backgrounds and diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents to share information regarding their children's learning and development at home
- increase opportunities for children to learn about each other's backgrounds and diversity.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all the premises used for childminding.
- The inspector viewed a range of documentation including children's records and evidence of the childminder's qualifications.
- The inspector held discussions with the childminder at appropriate times.
- The inspector spoke to children.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the processes to follow. The childminder completes regular training to assist her knowledge and skills. She monitors children's development and provides parents with a written summary of their children's progress between the ages of two and three years. This helps her to identify any gaps in development early and provide the appropriate support. The childminder works with other settings children attend to help support a consistent approach to children's development and care needs.

### Quality of teaching, learning and assessment is good

The childminder uses her strong teaching to effectively promote the learning and development of children in her care. She supports children's communication and language skills well. For example, she uses continual discussion and repeats back their words. The childminder promotes children's mathematical development, such as counting and recognising shapes. She helps to extend their knowledge and understanding, for instance, singing 'Twinkle, Twinkle, Little Star'. This helps children to make connections in their learning. The childminder provides opportunities for children to use their senses, for example, as they explore and investigate sensory resources. Children are well motivated to learn.

### Personal development, behaviour and welfare are good

Children settle well and freely explore their surroundings. This encourages them to lead their own play and make their own choices. Children learn that their views are of value and important. For example, the childminder asks children what they would like to play with and listens to their views. This helps to boost children's self-esteem and emotional well-being. She encourages children's independence, for example, they unfasten zips and take their shoes and coats off. These are important skills that they need for their future learning. Children learn to keep themselves safe. For instance, the childminder practises regular emergency procedures with them and provides road safety role play activities.

### Outcomes for children are good

Children make good progress and are ready for their next stage in learning. They progress in their physical development, for example, as they pull themselves up to stand and cruise around furniture. Children demonstrate friendly behaviour and are confident to ask adults for help.

## Setting details

<b>Unique reference number</b>	136737
<b>Local authority</b>	Bromley
<b>Inspection number</b>	825644
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 December 2011
<b>Telephone number</b>	

The childminder registered in 1993 and lives in the London Borough of Bromley. She offers care all day, Monday to Thursday, throughout the year. The childminder has a relevant level 3 childcare qualification.

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