

Childminder Report

Inspection date

3 March 2016

Previous inspection date

2 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive and progress very well within a relaxed, homely environment. They benefit from the secure attachments they have established with the childminder, which help them to feel safe and secure.
- Children behave extremely well. The childminder uses praise effectively to build their confidence and self-esteem.
- The childminder provides children with a broad range of activities that challenge their abilities. Children make good progress in their learning and development.
- The childminder builds strong relationships with parents and other settings children attend. Children benefit from the continuity in their care and learning.

It is not yet outstanding because:

- The childminder does not always organise her resources so that children can easily reach them. Children cannot always choose what they want to do.
- On occasions, the childminder directs craft activities so that children do not have the opportunity to express themselves freely by exploring a variety of materials to enhance their creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources and routines, to help children make choices and strengthen their independence
- improve opportunities for children to express themselves freely during creative activities.

Inspection activities

- The inspector observed children at play both indoors and outdoors.
- The inspector looked at a range of documentation, including policies and procedures, and the children's development records.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector toured the areas of the premises that children use.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her child protection knowledge and skills through regular training. She is fully aware of what action to take if she has a concern for a child's welfare. The childminder provides a safe and secure environment for children to play. She uses her policies and procedures to underpin her good practice. The childminder has a good understanding about how to promote children's learning and welfare. She regularly reflects on the quality of her provision to identify training and areas to improve. Since her last inspection, the childminder has completed several training courses. For example, she has improved how she helps children to develop their early writing skills. The childminder monitors each child's achievements closely and shares their progress with parents. Partnerships with parents are good. Parents' written testimonials indicate the high regard that they have for the childminder.

Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children's learning and development. Where she identifies any gaps in their progress, she puts plans in place to provide children with the support they need to catch up. The childminder provides children with a good range of activities that engage and motivate their play. She plans opportunities to promote children's physical development, for example, they take dolls outside in their buggy to take them for a walk. The childminder builds on children's communication, language and mathematical skills well. For example, during a role play activity she helps children to recall a story about a chef, count eggs and use mathematical language, such as 'more' and 'less', when they pretend to pour water.

Personal development, behaviour and welfare are good

Children are happy and comfortable in the childminder's safe and welcoming home. She supports children's emotional well-being with her attentive and nurturing care. Children settle happily; they are confident and show a desire to explore. The childminder encourages children to follow hygiene routines to help promote their good health. She plans outings to the local parks and playgrounds in the local environment, which contributes to children's physical well-being.

Outcomes for children are good

Children have close attachments with the childminder. They are confident and have a positive self-esteem. Children behave well and get along with their friends. They play alongside each other, sharing resources and responding to what their friends say and do. Children are confident communicators. They develop good mathematical skills, for example, they count and understand about capacity. Children develop a good foundation for their future learning and acquire skills that help to prepare them well for school.

Setting details

Unique reference number	121687
Local authority	Surrey
Inspection number	840392
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	2 December 2011
Telephone number	

The childminder registered in 1999. She lives in Thames Ditton, Surrey. She provides care during term time, Monday to Friday from 7.30am to 5.30pm. The childminder holds a childcare qualification at level 3.

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