

Childminder Report

Inspection date

3 March 2016

Previous inspection date

24 August 2009

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder is highly experienced and uses her professional development to help maintain excellent provision. She reflects and evaluates all aspects of the provision exceptionally well to maintain high-quality practice.
- The childminder establishes excellent relationships with parents and provides a welcoming service to children and their families. She regularly seeks parents and children's views about her service and highly values their contributions to drive forward continuous improvements.
- The childminder uses fun and highly skilful teaching to focus and engage all children. Children interact very well with the childminder and confidently explore the vibrant learning environment.
- Children make choices from an excellent range of resources to support their play. All children make excellent progress from their starting points.
- Children are very happy and they have formed exceptionally secure bonds with the childminder. The sensitive care they receive makes a really strong contribution to their emotional security.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further opportunities to strengthen children's physical development, in particular the use of their larger group muscles.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector took account of the children's views and written feedback from parents.
- The inspector completed a joint observation with the childminder, and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection issues and knows how to respond to any concerns. She implements a comprehensive range of policies and procedures to support her in ensuring high-quality provision. The childminder maintains highly effective partnerships with parents. For example, she offers parents specific advice and encourages their involvement in their children's learning at home and within the setting. Parents comment that they highly value the sharing of such valuable information and express how happy their children are in the childminder's care. The childminder accurately monitors children's learning and evaluates the provision exceptionally well to improve outcomes for all children.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations for children's language development. For example, she sensitively reinforces the correct pronunciation of words and skilfully asks the children challenging questions that inspire them to think and respond with enthusiasm. Children develop high levels of persistence and concentration. For example, older children focus while they place different materials on a cord to create their own necklace. The childminder skilfully supports children's excellent mathematical development. For example, during a cooking activity, she teaches children how to measure ingredients using scales and introduces mathematical language, such as 'full' and 'empty'. Furthermore, she fosters children's curiosity to learn new skills, for example, she helps them to set the correct time using the clock dial and learn to tell the time.

Personal development, behaviour and welfare are outstanding

The childminder gives very clear and consistent messages regarding her high expectations for behaviour. Children show a high level of self-confidence, which the childminder fosters very well. For example, she uses key words in their home languages to build their self-esteem. The childminder works closely with parents to promote children's health; for example, she considers each child's dietary needs when planning daily snacks. She encourages children to stretch their bodies, such as before they start physical activities, and children relish singing and dancing to traditional rhymes. Children show a great interest in exploring outdoors, such as through walks in their local park, where they collect leaves and sticks to later use for creative activities; although, opportunities for children to further use their large-muscle groups are still ongoing.

Outcomes for children are outstanding

All children successfully develop the key skills needed for school. They develop positive attitudes towards learning, and show a high level of independence and self-confidence. They demonstrate excellent listening skills and communicate exceptionally well.

Setting details

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|------------------------------------|---|
| Unique reference number | 109964 |
| Local authority | Greenwich |
| Inspection number | 824921 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 3 |
| Total number of places | 6 |
| Number of children on roll | 2 |
| Name of provider | |
| Date of previous inspection | 24 August 2009 |
| Telephone number | |

The childminder registered in 1992. She lives in North Thamesmead, within the London Borough of Greenwich. The childminder operates her service on weekdays throughout most of the year. The childminder holds a relevant early years qualification at level 3.

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