

Childminder Report

Inspection date

7 March 2016

Previous inspection date

11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities, and effective procedures are in place to promote children's health, safety and well-being.
- The childminder supports children's understanding of the local and wider environment through regular trips that spark children's curiosity about living things and places of interest.
- Children show an increasing ability to use their imagination and they are developing confidence to use props to express their own ideas.
- The childminder has forged strong links with other providers in order to keep up with changes in childcare and exchange ideas to promote children's learning.

It is not yet outstanding because:

- Children have too few opportunities to see examples of their own and other community languages in the learning environment, to broaden their understanding of different cultures.
- The childminder does not encourage parents to contribute to their children's ongoing assessments so that they can further support their children at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of different cultures, in particular by providing examples of their home languages and those of others throughout the learning environment
- develop further opportunities for parents to contribute to their children's ongoing assessments in order to enhance children's learning and development.

Inspection activities

- The inspector had discussions with the childminder about her role and responsibilities at appropriate times.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled some documentation, including children's assessment reports, the childminder's training certificates and the record of attendance.
- The inspector read parents' completed questionnaires and took account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the requirements to ensure that all persons living on the premises are suitable to have access to children. She has robust procedures to promote children's safety on and off the premises. The childminder has attended training courses, which includes updating her knowledge of child protection procedures and first aid to promote children's well-being. The childminder's partnerships with parents are good. She ensures that parents have access to important information about their children's care and progress, and her service. Parents' completed questionnaires indicate that they are happy with the care and learning their children receive. The childminder has a suitable self-evaluation process in place and has used this to improve the quality of her provision since the last inspection. For example, she is becoming increasingly effective in linking her observations to planning for children's individual needs.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's abilities and plans activities tailored to their interests and needs. She has a well-organised environment where children access toys freely and make choices about their play. The childminder's involvement in children's play helps the children to become engaged in each activity and enjoy their learning. For example, she asks children questions that help them to organise their thoughts and extend their creative ideas. The childminder provides good opportunities for children to count during activities and at routine times to help children learn some of the purposes of counting.

Personal development, behaviour and welfare are good

The childminder understands the importance of fully supporting children's transition from home to the setting and children settle quickly. Children behave well and know the routines and boundaries at the setting. They benefit immensely from visits to toddler groups where they learn important social skills and make friendships with others. The childminder's good daily routines help children to understand the need for good hygiene. Children enjoy healthy snacks that help them to identify which foods are good to eat. They enjoy regular exercise that contributes to their good health. The childminder helps children learn how to keep themselves safe. For example, she regularly practises the fire drill with children so that they learn how to evacuate the premises quickly and safely.

Outcomes for children are good

Children make good progress in all areas of learning and are well prepared for the next stage in their learning and for school. Children's language is developing well. They talk openly about themselves and can express their thoughts using good vocabulary.

Setting details

Unique reference number	EY368255
Local authority	Lambeth
Inspection number	895469
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	11 November 2009
Telephone number	

The childminder has been registered since 2008. She lives in Tulse Hill, in the London Borough of Lambeth. The childminder operates her service all year round.

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