

Tiny Treasures Out Of School Club

Greenfield Cp School, Shaw Street, Greenfield, OLDHAM, OL3 7AA

Inspection date	7 March 2016
Previous inspection date	1 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The well-qualified staff team provides children with an excellent range of exciting and interesting activities. These activities complement children's learning in school and enable them to continue to make rapid progress. Children are extremely motivated and totally absorbed in their play as their choices are respected and activities are planned accordingly.
- Staff practice is exemplary and the quality of their interactions is excellent. They are completely tuned into children's interests. Staff are full of fun and enthusiasm, and this is reflected in children's excitement as they laugh, talk, learn and play together.
- The key-person system is extremely effective. Staff are highly skilled and sensitive and help children to form exceptionally strong relationships. This helps children to develop high levels of confidence and emotional security.
- Staff have excellent working partnerships with parents and others who work with children. They exchange information quickly and easily to ensure that all children's care and learning needs are known and consistently met by all staff.
- Sharply focused self-evaluation includes the views of all staff, parents and children. Areas for improvement are effectively identified and plans for improvement are well targeted and achievable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek even more innovative ways to share information with parents and review the impact this has on already excellent partnerships.

Inspection activities

- The inspector observed children's activities in the main hall and the outdoor environment.
- The inspector held discussions with the manager and spoke to staff and children throughout the inspection.
- The inspector looked at relevant documentation, including a sample of policies and procedures. She also viewed evidence of the suitability and qualifications of staff working in the club.
- The inspector took account of the views of a small selection of parents spoken to during the inspection and from written feedback questionnaires obtained by staff.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The innovative leadership of the manager means that all staff have excellent opportunities to further their professional development. This enables children to receive consistently high-quality learning experiences which, in addition to staff's experience and expertise, makes a significant contribution to outstanding practice. The arrangements for safeguarding are effective. The provider and all staff create a culture of vigilance where children's safety and welfare are promoted to the highest level. The manager supports the staff team extremely well through regular and focused staff meetings, appraisals and supervision sessions. Parents comment that their children thoroughly enjoy the club's activities. They appreciate the exceptionally high level of care that their children receive.

Quality of teaching, learning and assessment is outstanding

Staff work extremely well together to plan the main activities. Children are regularly asked about the activities they enjoy most and how they would like to develop these. This enables staff to plan accordingly so that children's individual learning needs are very well met. Children initiate many activities themselves through the skilful guidance and support from staff. They particularly enjoy working creatively in the art area. For example, they use all materials available to them, showing skill and control, to create portraits of staff and each other and build models. Staff place a high priority on helping children to enhance their physical skills and communication and language skills. In addition, they place a strong emphasis on promoting children's personal, social and emotional development. This helps children gain the skills, abilities and attitudes that provide them with an extremely firm foundation for their future learning.

Personal development, behaviour and welfare are outstanding

Staff work hard to ensure that all children feel welcome and valued, and place a high focus on promoting their well-being. They speak with each child as they come into the club and discuss how they are feeling and what they have done in school. Children of all ages play extremely well together. They develop confidence, independence and self-control during their activities. For example, they write a list of children who want to use the computer tablet. When they have had their turn they cross their name off the list and seek out the child whose turn it is next. Staff have high expectations of children's behaviour, which are reinforced with clear and simple rules that they understand. Children are involved in setting the rules of the club and they develop an excellent understanding of the reasons for the rules. For example, older children are aware of the needs of younger children, and they learn to respect each other, staff and resources. Children benefit from regular physical activities, learn new skills, manage risks and develop an understanding of how to keep themselves and others safe.

Setting details

Unique reference number	EY426036
Local authority	Oldham
Inspection number	850144
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	50
Name of provider	Tiny Treasures Ltd.
Date of previous inspection	1 December 2011
Telephone number	0161 7705525

Tiny Treasures Out Of School Club was registered in 2011. The club is open on weekdays during term time, from 7.45am to 8.45am and from 3pm to 6pm. There are four members of childcare staff employed, including the manager. Of these, three hold appropriate early years qualifications at level 3 and the manager holds Early Years Professional status.

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